



Yearly Status Report - 2018-2019

Part A

Data of the Institution

Part A	
Data of the Institution	
1. Name of the Institution	C N ARTS AND B D COMMERCE COLLEGE
Name of the head of the Institution	Dr. G D TRIPATHI
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02764262686
Mobile no.	9426997349
Registered Email	CNBDCOLLEGEKADI@GMAIL.COM
Alternate Email	GDTRIPATHI1@GMAIL.COM
Address	HIGHWAY CROSS ROAD, OPP PETROL PUMP KADI
City/Town	KADI
State/UT	Gujarat
Pincode	382715

2. Institutional Status					
Affiliated / Constituent		Affiliated			
Type of Institution		Co-education			
Location		Semi-urban			
Financial Status		state			
Name of the IQAC co-ordinator/Director		DR. CHIRAG DHANDHUKIYA			
Phone no/Alternate Phone no.		02764262686			
Mobile no.		9428488692			
Registered Email		CHIRAGCNBD@GMAIL.COM			
Alternate Email		IQACCNBD@GMAIL.COM			
3. Website Address					
Web-link of the AQAR: (Previous Academic Year)		https://www.cnbdcollegekadi.org/IOACDoc			
4. Whether Academic Calendar prepared during the year		Yes			
if yes,whether it is uploaded in the institutional website: Weblink :		https://www.cnbdcollegekadi.org/IOACDoc			
5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B	2.20	2010	28-Mar-2010	27-Mar-2015
2	B	2.44	2016	16-Sep-2016	15-Sep-2021
6. Date of Establishment of IQAC			01-Jul-2010		
7. Internal Quality Assurance System					
Quality initiatives by IQAC during the year for promoting quality culture					
Item /Title of the quality initiative by IQAC	Date & Duration		Number of participants/ beneficiaries		

Workshop on ICT in Education	16-Mar-2019 01	154
NET SET WORKSHOP	11-Jan-2019 01	200
Workshop on How to Write a Research Proposal	30-Aug-2018 01	150
Overseas career guidance programme	20-Aug-2018 01	270
Workshop on Critical thinking & argumentation	24-Jul-2018 06	50
View File		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
COLLEGE	CPE	UGC	2016 5	10000000
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

3

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. PURCHASE OF EQUIPMENTS UNDER CPE

2. IT AND NON IT COURSES

3. WORKSHOPS FOR STUDENTS

4. WORKSHOP ON RESEARCH PAPER

5. WORKSHOP ON USE OF ICT IN EDUCATION

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
CPE VOCATIONAL CENTRE	JOB ORIENTED TRAINING
CPE COURSES	PROFESSIONAL COURSES WITH REGULAR
WORKSHOP FOR FACULTY	TRAINING FOR E-CONTENT DEVELOPMENT
WORKSHOPS FOR STUDENTS	CONFIDENT IN PUBLIC SPEECH
EXAMINATION REFORM	CONTINUOUS ASSESSMENT
ACADEMIC CALENDAR	WELL PLANNED WORK

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14. Whether AQAR was placed before statutory body ?

No

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2019

Date of Submission

22-Jan-2019

17. Does the Institution have Management Information System ?

No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

In the month of June every year, the college academic activities committee holds a meeting with the staff and they are told to prepare a plan for their subjects. Faculty prepares detailed unit wise plan for the classroom work and other related duties. All the heads of the departments who are IQAC members meet for the Academic calendar. Classroom work as well as assessment during the

semester is discussed. Internal examination and number of effective days of teaching is also planned. seminars, conferences, workshops, training programmes, field visits, projects etc for teachers and students are chalked out. Notice related to this is circulated in all the classes and it is also displayed in notice board for the students. College teachers also arrange problem solving sessions to handle difficult portion for students and assignments are given on it.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
LOGISTIC		19/07/2018	60	EMPLOYIBILITY	MANAGEMENT
BEAUTY PARLOR		07/08/2018	90	EMPLOYIBILITY	BEAUTICIAN
TALLY		19/07/2018	60	EMPLOYIBILITY	ACCOUNTING
FUNCTIONAL ENGLISH		01/08/2018	51	EMPLOYIBILITY	COMMUNICATION SKILLS
GUJARATI VYAKARAN PARICHAY		03/08/2018	18	EMPLOYIBILITY	CREATIVE WRITING

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BVoc	TAILORING	20/11/2018
BVoc	MOBILE REPAIRING	08/01/2019
BVoc	TALLY	12/08/2018
BVoc	LOGISTIC AND SHIPPING MANAGEMENT	12/08/2018
BVoc	GUJARATI VYAKARAN	29/01/2019
BVoc	BEAUTY PARLOR	29/01/2019
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	ECONOMICS	15/06/2018
BA	GUJARATI	15/06/2018
BA	ENGLISH	15/06/2018
BA	PSYCHOLOGY	15/06/2018
BA	HINDI	15/06/2018
BCom	ACCOUNT	15/06/2018
MA	ECONOMICS	15/06/2018
MA	GUJARATI	15/06/2018

MA	ENGLISH	15/06/2018
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1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	182	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
YOGA AND MEDITATION	15/06/2018	34
CRITICAL THINKING	24/07/2018	56
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BCom	ACCOUNT	45
BA	ECONOMICS	36
MCom	ACCOUNT	55
MA	ECONOMICS	15
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained
The feed back obtained from the students is discussed in IQAC meeting and the data is then computerized and analyzed through graphs and charts available in MS Excel. Students, Parents, Alumni feedback is taken and necessary suggestions and grievances are addressed.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	.ECONOMICS ,GUJARATI ,ENGLISH ,PSYCHOLOGY ,HINDI	260	360	360
BCom	ACCOUNTING	260	207	207

MA	ECONOMICS, GUJARATI, ENGLISH	80	71	71
MCom	ACCOUNTING	200	225	200
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	1073	434	14	2	11

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
21	18	42	14	2	2

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes. The college has assigned this task to teachers. All the classes have Class Counselors. They help students in various academic as well as other activities. Students can approach them for curriculum related matter as well as for co curricular activities. They are guided for career prospects and competitive examination.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1507	22	1:68.5

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
12	9	3	0	5

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	010801093	SEMESTER	24/04/2019	22/05/2019
BA	0122170903	semester	24/04/2019	22/05/2019
BA	0109172203	semester	24/04/2019	22/05/2019
BCom	01115778	semester	24/04/2019	15/06/2019
MA	0080100	semester	24/04/2019	13/06/2019
MA	0092300	semester	24/04/2019	13/06/2019
MA	0223700	semester	24/04/2019	13/06/2019
MCom	0115200	semester	24/04/2019	15/06/2019
BA	0111012203	SEMESTER	24/04/2019	22/05/2019
BA	0117010903	semester	24/04/2019	22/05/2019
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

College has regular internal examinations but apart from that students are given assignments in all subjects. Examination committee introduced two internal examination for continuous evaluation. Students are also given book reviews in literature programmes and survey, field work for Economics. PG students also have dissertation, viva and research based projects. Class tests are also conducted by teachers.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic calendar is prepared every year which includes all the activities of the college. All the departments are told to prepare list of activities which is then arranged by Calendar committee with university calendar which has details of internal examination and declared holidays. College adheres to both university calendar as well as college calendar for examination.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://www.cnbdcollegekadi.org/IQACDoc>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
2200041052	BA	ECONOMICS	67	31	47
0900001052	BA	GUJARATI	33	20	61
0800100052	BA	ENGLISH	17	5	30
01006500	BCom	ACCOUNTANCY	74	25	34

0224300	MA	ECONOMICS	27	22	82
0092200	MA	GUJARATI	6	6	100
0080000	MA	ENGLISH	25	20	80
0117800	MCom	ACCOUNTANCY	99	61	62
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://www.cnbdcollegekadi.org/IOACDoc>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
HOW TO WRITE A RESEARCH PAPER	ECONOMICS	31/08/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if
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any)

No Data Entered/Not Applicable !!!

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
ENGLISH	1
COMMERCE	2
ECONOMICS	2
HINDI	2
PSYCHOLOGY	2
GUJARATI	1

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	3	9	7	0
Presented papers	0	5	0	0
Resource persons	0	0	2	2
Attended/Seminars/Workshops	3	9	7	0
Presented papers	0	5	0	0
Resource persons	0	0	2	2

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
THALASSEMIA	INDIAN RED CROSS SOCIETY	2	124
POLIO	URBAN HEALTH CENTER	2	24
VOTERS AWARENESS	YOUTH FOUNDATION,NSS	1	35
THALASSEMIA	INDIAN RED CROSS SOCIETY	2	124
POLIO	URBAN HEALTH CENTER	2	24
VOTERS AWARENESS	YOUTH FOUNDATION,NSS	1	35
BLOOD DONATION	INDIAN RED CROSS SOCIETY	20	300
CANCER AWARENESS	AYUSH FOUNDATION	2	242
SAPLING PLANTATION	NCC,NSS	2	260
YOGA DAY	YOG SANSTHAN,KADI	3	65
BLOOD DONATION	INDIAN RED CROSS SOCIETY	20	300
CANCER AWARENESS	AYUSH FOUNDATION	2	242
SAPLING PLANTATION	NCC,NSS	2	260
YOGA DAY	YOG SANSTHAN,KADI	3	65

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
SAPLING PLANTATION	CITATION	KADI PHOTOGRAPHY ASSOCIATION	50

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agen cy/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
WOMEN DEVELOPMENT	CWDC	WOMEN EMPOWERMENT	6	190
AIDS DAY	PHC KADI	HIV AIDS AWARENESS	2	95
SWACCHA BHARAT ABHIYAN	KADI NAGARPALIKA	CLEAN KADI CITY, RALLY, POSTER MAKING, SLOGANS	2	56

WOMEN DEVELOPMENT	CWDC	WOMEN EMPOWERMENT	6	190
AIDS DAY	PHC KADI	HIV AIDS AWARENESS	2	95
SWACCHA BHARAT ABHIYAN	KADI NAGARPALIKA	CLEAN KADI CITY, RALLY, POSTER MAKING, SLOGANS	2	56
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
INDUSTRY LINKAGE	TRAINING AND PLACEMENT	SHAKTI CORPORATION	15/08/2018	14/08/2019	20
INDUSTRY LINKAGE	TRAINING AND PLACEMENT	D. RAJA COTTON PVT. LTD.	10/07/2018	09/07/2019	15
INDUSTRY LINKAGE	TRAINING AND PLACEMENT	RAJA INDUSTRIES	10/07/2018	09/07/2019	15
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
PASHUPATI HEALTH CARE FOUNDATION	07/08/2018	CANCER AWARENESS	140
PASHUPATI COTSPIN	26/08/2018	TRAINING AND PLACEMENT	63
INDIAN RED CROSS	05/02/2019	BLOOD DONATION	118
NILKAMAL SPINNING PRODUCTS	10/07/2018	TRAINING AND PLACEMENT	28
NIL PACKAGING	17/07/2018	TRAINING AND PLACEMENT	28
MARWADI SHARE AND FINANCE LIMITED	15/08/2018	TRAINING AND PLACEMENT	32

POLIO	17/12/2018	POLIO DROPS	24
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
150000	135575

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Classrooms with Wi-Fi OR LAN	Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Seminar halls with ICT facilities	Newly Added
Classrooms with LCD facilities	Newly Added
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
SOUL	Partially	2.0	2011

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	5620	843000	279	44943	5899	887943
Reference Books	7627	1906750	1733	1440558	9360	3347308
Journals	14	18500	4	57900	18	76400
CD & Video	14	1450	205	12727	219	14177
Library Automation	0	0	1	7000	1	7000
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module	Date of launching e-
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		is developed	content
No Data Entered/Not Applicable !!!			
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	50	35	40	2	3	5	3	10	0
Added	27	0	0	2	0	0	3	10	0
Total	77	35	40	4	3	5	6	20	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
100000	96050	1000000	799962

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

<p>The College has given annual maintenance Contract for various electronic equipment like photocopier, Printer, Computers, Scanners etc. Some consumable items like Toners, Pages, Software are regularly updated and maintained. Teaching aids like Projectors and other equipment are repaired as and when required. College computer Lab is well maintained and computer experts check each computers for their smooth working at the end of each term. Other college amenities like gardens, washrooms, library, ground, classrooms, auditorium etc are maintained properly and if at all any kind of repairing job is required college informs the trust and it is done after consulting the principal</p> <p style="text-align: center;">https://www.cnbdcollgeekadi.org/IQACDoc</p>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Poor Boys Fund	6	10775

Financial Support from Other Sources			
a) National	BCK 61 SC, BCK 81 BAXI, BCK 325 137 NTDNT, ST	413	2439285
b) International	-	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
YOGA	21/06/2018	65	NSS
English Enrichment-REMEDIAL	02/07/2018	82	college level
COUNSELLING	10/12/2018	55	COLLEGE LEVEL
MENTORING	05/02/2019	50	COLLEGE LEVEL
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
No Data Entered/Not Applicable !!!					
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
43	43	6

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
HORIZON MICR OTECH, CERA CERAMIC, RATNA MANI METALS, RAJRATNA, GOPAL GLASS, AMBUJA INTERMEDIATE, GOLF	392	322		0	0

CERAMIC,
RELAIBLE
FIRST, F T C
SOLUTION,
MANGALAM
INFORMATION

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	1	M.Com	Commerce	HNGU Patan	M.Phil
2019	2	MA	Economics	HNGU Patan	M.Phil
2019	5	Bcom	Commerce	BED College Kadi	BED
2019	2	BA	Economics	BED College Kadi	BED
2019	3	BA	Gujarati	BED College Kadi	BED
2019	2	BA	English	BED College Kadi	BED

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	10

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
GNANDHARA-GK TEST	COLLEGE	40
CHRISTMAS CARNIVAL	COLLEGE	155
ELOCUTION	COLLEGE	35
GNANJYOT	TALUKA	30
ANNUAL DAY CELEBRATION	COLLEGE	25
VIVEKANAND JAYANTI	COLLEGE	50
REPUBLIC DAY PARADE	COLLEGE	90

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student

No Data Entered/Not Applicable !!!

No file uploaded.

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

COLLEGE HAS FORMED STUDENT COUNCIL AND CLASS REPRESENTATIVES ARE CHOSEN ON THE BASIS MERIT AND OVERALL PERFORMANCE. THESE STUDENTS ARE INVOLVED IN ALL THE ACTIVITIES OF THE COLLEGE. THEY ARE ALSO CALLED FOR THEIR CLASSROOM RELATED MATTERS BY THEIR MENTORS.THEY DIRECTLY REPORT TO THEIR MENTORS IN ANY MATTER RELATED TO CURRICULUM, COLLEGE ACTIVITIES OR STUDENTS RELATED GRIEVANCES.THEY ARE ALSO HELPFUL IN ADMINISTRATIVE WORKS OF VARIOUS DEPARTMENTS LIKE NSS, NCC, SPORTS, CULTURAL PROGRAMMES ETC. THEIR FEEDBACKS ARE TAKEN AND PRINCIPAL TAKES NECESSARY ACTION TO RESOLVE THEIR GRIEVANCES OR ANY OTHER MATTER.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

No Data Entered/Not Applicable !!!

5.4.3 – Alumni contribution during the year (in Rupees) :

25000

5.4.4 – Meetings/activities organized by Alumni Association :

Alumni meet is regularly arranged which helps the college in various events. They offer sponsorship to some expenses of college like seminar, workshop and some alumnus also offer their expertise and visit the college for Guest Talk.Their feedbacks are also taken online by google forms and college takes necessary steps on it. During last meeting it was decided to register alumni association and form related committees for more effective representation of college alumnies. College is the oldest institution in the taluka and it has some of the leading businessmen and local administrators as their alumni. They offer their sponsorship in college activities like seminar,conferences, annual day function etc.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1.All major decisions are taken after discussion in IQAC. Faculty members are communicated through notice and as per their responsibility in various committees they take the task. College has created various committees to the handle various academic and co curricular work. These committees are admission, academic calendar, examination, NSS, NCC, sports, cultural, CWDC, career cell, UGC, library etc. Convener of this manages smooth flow of information among various stake holders. 2.Faculty members can put proposal before the principal of their own about various academic and related activities. They are given necessary support financially and technically. Various conveners have freedom to chose their related activities.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	Students are given admission on first cum first serve basis. They get college brochures and forms when they come for admission. All the details of the college is given in it. Faculty members are also present on HELP DESK to counsel the students. Admission process begins ones the result of the 12th standard is declared. College also organise seminar guide such students.
Industry Interaction / Collaboration	college invites businessmen and experts from industry for guest lecture. They share their experiences with students and students are also taken for Industrial visits.
Human Resource Management	Teachers are encouraged for regular training programs. They participates in faculty development program, research methodology workshops, ICT workshops, workshops on creative writing etc.
Library, ICT and Physical Infrastructure / Instrumentation	College library is rich with more than 15,000 books and more than 25 journals national and international. We also have a good collection of CDs and DVDs for academic purpose. Library has barcode facility. It has ample reading space for the students and it also has computers with internet facility with Wifi connection
Research and Development	Research Committee manages academic research by the faculty members. They guide and support teachers who are actively involved in research. Students are also encouraged to take research in the form of survey and case study. P.G Students also write dissertation and they are guided to write research papers and research proposal. So college is nurturing that research culture in the college.
Examination and Evaluation	External examination is conducted by HNG University Patan but college handles internal examination and also organises classroom test, surprise test, group tasks, assignment in all subjects, viva for English literature students which has weightage in internal marking. Thus formative and summative evaluation method is followed by the college for the continuous monitoring of students progress.

Curriculum Development	It is prescribed by HNG University Patan. College prepares curriculum for certificate and other short term courses run by the college. Subject experts are consulted for the same and sometimes experts from the industries are also approach for it.
Teaching and Learning	Classroom teaching and learning practice is mostly lecture based because of major theoretical subjects but teachers use ICT and other innovative methods like group discussion, poster presentation, book review, case study, field visit to commerce students etc.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Administration	GSWAN, EGYAN PORTAL
Finance and Accounts	SCHOLARSHIP, SALARY OF FACULTIES
Student Admission and Support	STUDENTS ENROLLMENT
Examination	EXAMINATION FORMS

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	RAVI RANGVANI	NAAC WORKSHOP, V ISNAGAR	0	400
2019	JIGNESH PATEL	NAAC WORKSHOP, V ISNAGAR	0	400
2019	DR. J M CHAVDA	NAAC WORKSHOP, V ISNAGAR	0	100
2019	DR. G C SHODHAPARMAR	NAAC WORKSHOP, V ISNAGAR	0	100
2019	POONAM RAVAL	NAAC WORKSHOP, V ISNAGAR	0	100
2019	SANOBAR SHEKH	NAAC WORKSHOP, V ISNAGAR	0	100
2019	MILAN KADIKAR	NAAC WORKSHOP, V ISNAGAR	0	100
2018	CHIRAG DHANDHUKIYA	NAAC SEMINAR, KS V, KADI	0	1000

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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the	Title of the	From date	To Date	Number of	Number of
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	professional development programme organised for teaching staff	administrative training programme organised for non-teaching staff			participants (Teaching staff)	participants (non-teaching staff)
2018	CRITICAL THINKING	CRITICAL THINKING	24/07/2018	28/07/2018	9	2
2019	NET-SET WORKSHOP	NET-SET WORKSHOP	11/01/2019	11/01/2019	12	0
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
FACULTY DEVELOPMENT PROGRAM	4	03/12/2018	08/12/2018	6
FACULTY DEVELOPMENT PROGRAM	1	01/04/2019	06/12/2019	6
REFRESHER(ONLINE-SWAYAM-ARPIT)	1	01/11/2018	28/02/2019	90
REFRESHER	1	28/01/2019	17/02/2019	21
TRANSLATION WORKSHOP	5	11/04/2019	16/04/2019	6
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
9	9	2	2

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
CREDIT SOCIETY	CREDIT SOCIETY	POOR BOYS, BOOK BANK

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

YES. The college has regular financial audit after the financial year end and the statements are put before the management. Internally audit is done by management and external by CA

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
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INDIVIDUAL	194000	FOR NSS, STUDENT PRICE, LUNCH, FOR DEVELOPMENT, FOR SEMINAR
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6.4.3 – Total corpus fund generated

194000

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	UGC-CPE	No	
Administrative	Yes	UGC-CPE	No	

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Cultural Pragamme 2. Sapling Plantation 3. Job Fair
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6.5.3 – Development programmes for support staff (at least three)

1. Basic Computing 2. Grooming and personality development 3. Tally ERP

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. CPE related up-gradation 2. National Level Seminars and Workshops 3. Infrastructural changes like Gymnasium, ICT Class Rooms, Up Graded Computer Lab

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Critical Thinking Workshop	02/02/2018	24/07/2018	28/07/2018	50
2019	ICT Workshop	27/10/2018	16/03/2019	16/03/2019	154
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
womens health	01/01/2019	01/01/2019	190	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

The college is planning to install solar panels that covers colleges electric load. New LED lights are installed in computer lab and college is planning to replace old one also.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	2
Ramp/Rails	Yes	2
Scribes for examination	Yes	3

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	1	20/07/2018	01	JOB FAIR	EMPLOYMENT	150
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
No Data Entered/Not Applicable !!!		

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
VIVEKANAND JAYANTI CELEBRATION	12/01/2019	12/01/2019	50
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. SAPLING PLANTATION 2. SWACHHATA ABHIYAN 3. NO PLASTIC CAMPAIGN 4. ENCOURAGE STUDENTS FOR BICYCLE 5. CAR POOL BY FACULTY MEMBERS

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. TITLE OF PRACTICE: FEE WAIVER TO POOR AND NEEDY STUDENTS: OBJECTIVES OF THE PRACTICE: TO HELP POOR AND NEEDY STUDENTS COMPLETE THEIR GRADUATION TO REDUCE DROP OUT RATION OCCURRING BECAUSE OF FINANCIAL CRUNCHES THE CONTEXT: NUMBER OF STUDENTS COME FROM RURAL AREA OF KADI TALUKA AND THEY ARE FROM LOWER MIDDLE CLASS AND POOR FAMILIES. THEY NEED FINANCIAL SUPPORT TO COMPLETE THEIR STUDIES. THE PRACTICE: COLLEGE GIVES FEE WAIVER TO POOR AND NEEDY STUDENTS. THEY CAN ALSO OPT FOR INSTALLMENT IN THEIR SEMESTER FEES IF THEY WISH TO PAY THE FEES. APART FROM THIS THESE STUDENTS ARE ALSO GIVEN BOOKS AND OTHER RELATED STUDY MATERIAL FOR REFERENCE FROM COLLEGE LIBRARY THROUGH BOOK BANK FACILITY AND POOR BOYS FUND. COLLEGE ALSO HELPS SOME OF THE STUDENTS FOR FEES PAYMENT THROUGH

ALUMNI CONTRIBUTIONS. EVIDENCE OF SUCCESS: STUDENTS DROPOUT RATIO DECREASED AND SUCH STUDENTS ARE ENCOURAGED TO COMPLETE THEIR GRADUATION AND SOME OF THEM ALSO JOINED POST GRADUATE COURSES. PROBLEM ENCOUNTERED AND RESOURCES REQUIRED: OFTEN STUDENTS FROM SUCH CLASS ARE NOT VERY EXPRESSIVE ABOUT THEIR FINANCIAL PROBLEMS. THEY DO NOT TELL THEIR MENTORS ABOUT SUCH PROBLEMS AND IT IS DIFFICULT TO IDENTIFY THEM BY MENTORS. COLLEGE BOOK BANK CAN NOT SUPPLY A FULL SET OF BOOKS TO ALL SUCH STUDENTS. TITLE OF PRACTICE: WOMEN EMPOWERMENT THROUGH SHORT TERM JOB ORIENTED COURSES OBJECTIVES OF THE PRACTICE: TO MAKE THEM FINANCIALLY INDEPENDENT THROUGH JOB TO DEVELOP SELF RELIANCE AND EMPLOYABILITY SKILLS THE CONTEXT: COLLEGE HAS GIRLS STUDENTS FROM RURAL AREAS OF KADI TALUKA AND THEY ARE NOT ENCOURAGED BY THEIR PARENTS FOR HIGHER STUDIES AND JOB. COLLEGE STARTED SHORT TERM COURSES WHERE THEY CAN LEARN SKILLS WHICH CAN BE USED FOR EARNING FROM HOME. COURSES LIKE BEAUTY PARLOUR, MAHENDI, TAILORING, SOFT TOY ETC. ARE PLANNED FOR THEIR EMPLOYABILITY SKILL DEVELOPMENT SO THAT THEY CAN BE SELF RELIANT. THE PRACTICE: COLLEGE RUNS VARIOUS SHORT TERM COURSES UNDER UGC-CPE FOR WOMEN EMPOWERMENT. THESE COURSES ARE DESIGNED AS PER THE REQUIREMENT OF THE MARKET. COURSES ARE RUN DURING COLLEGE WORKING HOURS SO THAT THEY CAN EASILY ATTEND THEM. THEY ARE GIVEN THESE COURSES AT NEGLIGIBLE FEES OF JUST RS. 50. EVIDENCE OF SUCCESS: GOOD NUMBER OF GIRLS STUDENTS JOINED THE COURSE AND THEY ARE ALSO EARNING WELL FROM BEAUTY PARLOUR AND MAHENDI. SOME OF THE STUDENTS HAVE ALSO STARTED THEIR BOUTEQUES. PROBLEM ENCOUNTERED AND RESOURCES REQUIRED: IT IS VERY HARD TO CONVINCE THEM THAT THESE EXTRA COURSES WILL BE USEFUL TO THEM. THEY HAVE RIGID MENTALITY AND THEY ONLY FOCUS ON BOOKS AND REGULAR DEGREE. AWARENESS ABOUT SUCH COURSES AND EMPLOYABILITY OPPORTUNITIES IS LACKING IN RURAL AREAS. THE BIGGEST PROBLEM IS RELATED WITH EXTRA HOURS IN CLASS AND MAJORITY OF THE STUDENTS COME FROM RURAL AREAS SO THEY HAVE TIME CONSTRAININGS REGARDING THEIR BUS TIMINGS.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://www.cnbdcollegkadi.org/IOACDoc>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

COLLEGE PROVIDES EDUCATION TO THE STUDENTS OF RURAL AREA OF KADI TALUKA. MOST OF THE STUDENTS ARE FROM LOWER MIDDLE CLASS AND POOR ECONOMIC CONDITION. COLLEGE PROVIDES THEM AMPLE OPPORTUNITY FOR NURTURING THEIR TALENT AND ACADEMIC EXCELLENCE. COLLEGE ALSO WORKS FOR DEVELOPING SOCIAL VALUES AND ETHICS IN THEM. IT HAS BECOME INSTRUMENTAL FOR THE DEVELOPMENT OF INDUSTRY AND TRAINED WORK FORCE

Provide the weblink of the institution

<https://www.cnbdcollegkadi.org/IOACDoc>

8.Future Plans of Actions for Next Academic Year

College IQAC meets every year before final University Examination and Chalks out plan for the next academic year. After detailed discussions with IQAC members and Convener of various committees following curricular and co-curricular activities are planned :

- Curricular Activities : 1. Task based learning. 2. Use of ICT in the classrooms. 3. Lesson plan by faculty members. 4. Test at regular intervals. 5. Assignment and project works. 6. Email based assignments. 7. Industrial Visit and field Projects. 8. Job Placement Fair. 9. Internship for last year students. 10. Reform in evaluation system. 11. Regular attendance of students. 12. Add computer as subject in commerce. 13. CPE courses. 14. Seminars, conferences and workshops 15. Visiting Faculties in Vacant Positions. 16. Examination Results. 17. SCOPE 18. Fee waiver to poor and meritorious students.
- Co - Curricular

Activities : 1. Talent Day and Orientation. 2. Formation of Literary Club. 3. National Day Celebration. 4. Sports Events. 5. Extensions Activities under NSS and NCC. 6. Various Activities under SAPTDHARA. 7. Christmas Carnival. 8. Blood Donation and Thalassemia. 9. Activities for Gender Equality under CWDC. 10. Village adoption 11. University Youth Festival participation 12. Gymnasium