

### **Program outcomes B A ECONOMICS**

- The principal aims of objectives of the BA Economics programme are:
- To provide students a well-founded education in Economics;
- To provide structured curricula which support the academic development of students;
- To provide and adapt curricula that prepare our graduates for employment and further study as economists;
- To provide the students with the opportunity to pursue courses that emphasize quantitative and theoretical aspects of Economics;
- To provide students with the opportunity to focus on applied and policy issues in Economics;
- To provide programmes that allow the students to choose from a wide range of economic specialization;
- To provide a well-resourced learning environment for Economics.

### **Program Outcome Commerce B.Com**

- After completing three years for Bachelors in Commerce (B.Com) program, students would gain a thorough grounding in the fundamentals of Commerce and Finance.
- The commerce and finance focused curriculum offers a number of specializations and practical exposures which would equip the student to face the modern-day challenges in commerce and business.
- The all-inclusive outlook of the course offer a number of value based and job oriented courses ensures that students are trained into up-to-date. In advanced accounting courses beyond the introductory level, affective development will also progress to the valuing and organization levels.
- Students will be able to demonstrate progressive learning of various tax issues and tax forms related to individuals. Students will be able to demonstrate knowledge in setting up a computerized set of accounting books
- Students will demonstrate progressive affective domain development of values, the role of accounting in society and business.
- Students will learn relevant financial accounting career skills, applying both quantitative and qualitative knowledge to their future careers in business.
- Students will learn relevant managerial accounting career skills, applying both quantitative and qualitative knowledge to their future careers in business.
- Learners will gain thorough systematic and subject skills within various disciplines of commerce, business, accounting, economics, finance, auditing and marketing.
- Learners will be able to recognise features and roles of businessmen, entrepreneur, managers, consultant, which will help learners to possess knowledge and other soft skills and to react aptly when confronted with critical decision making.
- Learners will be able to prove proficiency with the ability to engage in competitive exams like CA, CS, ICWA and other courses.
- Learners will acquire the skills like effective communication, decision making, problem solving in day to day business affaires
- Learners will involve in various co-curricular activities to demonstrate relevancy of foundational and theoretical knowledge of their academic major and to gain practical exposure.
- Learners can also acquire practical skills to work as tax consultant, audit assistant and other financial supporting services.
- Learners will be able to do higher education and advance research in the field of commerce and finance.

## **Programme Outcome of MA with Economics**

1. **Critical Thinking Skills:** Students are expected to be able to apply economic analysis to everyday problems in real world situations, to understand current events and evaluate specific policy proposals and to evaluate the role played by assumptions in arguments that reach different conclusions to a specific economic or policy problem.
2. **Quantitative Reasoning Skills:** Students are expected to understand how to use empirical evidence to evaluate the validity of an economic argument, use statistical methodology, interpret statistical results and conduct appropriate statistical analysis of data.
3. **Problem-Solving Skills:** Students are expected to be able to solve problems that have clear solutions and to address problems that do not have clear answers and explain conditions under which these solutions may be correct.
4. **Specialized Knowledge and Application of Skills:** Students are expected to develop critical and quantitative thinking skills specific to business and accounting.
5. **Communication Skills:** Students are expected to be able to communicate effectively in written, oral and graphical form about specific issues and to formulate well-organized written arguments that state assumptions and hypotheses supported by evidence.

### **Programme Outcome of M.Com**

- Impart the students with higher level knowledge and understanding of contemporary trends in commerce and business finance
- Equip the students to evaluate environmental factors that influence business operation with the conceptual requirements and skills on preparation and interpretation of financial statements
- Prepare the students to apply Statistical methods and proficient use of tools for modeling and analysis of business data
- Facilitate the students to apply capital budgeting techniques for investment decisions
- Prepare students to appraise the structure and operations of banking system
- Prepare the students for an in depth analysis of investment, portfolio management, investment banking and liquidation of investments
- Develop competency in the students about the laws and regulations, and roles of commercial, government and central banks in controlling money market and inflation
- Facilitate the students to analyse and frame micro financing schemes for rural banking
- Impart the students the concept of risk mitigation in financial sectors and their role in investment decisions of individuals and business enterprises
- Provide guidance to students to plan and undertake independent research in a chosen discipline
- Train the students on teamwork, lifelong learning and continuous professional development

## Program Outcomes: BA& MA in English

Those successfully completing Bachelor of Arts in English Program will be able to:

- Demonstrate a broad awareness of texts and their historical and cultural context in English, American and/or World literature, recognizing that literature has served a role in social change
- Discuss various major philosophical and cultural issues addressed in literature
- Distinguish the genres of literature (drama, poetry and prose, fictional and nonfictional) and various approaches to reading literature with acuity and insight (e. g. Realism, Romanticism, Naturalism, Impressionism, Expressionism, Modernism, Post-Modernism, Structuralism, Post-Structuralism et al.)
- Demonstrate, in oral and written form, the ability to read and evaluate primary documents according to the rubrics of various literary critical approaches
- Do research using print and electronic resources to create new syntheses of ideas addressed in literature
- Demonstrate an attitude of service and commitment to social change
- Appreciate the interconnectedness and interdisciplinary of all knowledge
- Demonstrate curiosity, humility and courage reflecting a commitment to reading and critical inquiry

## **Program Outcomes: BA& MA in Gujarati**

Those successfully completing Bachelor of Arts in Gujarati Program will be able to:

- Appreciate Gujarati Literature
- Develop creative writing skills
- Develop taste for local regional literature
- Demonstrate, in oral and written form, the ability to read and evaluate primary documents according to the rubrics of various literary critical approaches
- Do research using print and electronic resources to create new syntheses of ideas addressed in literature
- Demonstrate an attitude of service and commitment to social change
- Appreciate the interconnectedness and interdisciplinarity of all knowledge
- Demonstrate curiosity, humility and courage reflecting a commitment to reading and critical inquiry

**B.A Hindi**  
**Program Specific Outcomes**

- To understand the basic concepts and origin of Hindi.
- To understand various aspects of Hindi Literature with a process to search new methods and give new directions.
- To know about the roots of Hindi Literature and its perspective and methods.
- Elaborating and understanding philosophical methods of Hindi Literature.
- Evaluating the concept of Hindi from past to present and to study the society closely through Literature.
- To make students understand the Literature in broader areas than merely confined to the subject.
- To make the students understand the importance of Hindi in the contemporary world.
- To introduce students to the real world situation with the help of poems and stories written by various poets and writers.

### **Program Outcomes (PO) – B.A. Psychology**

- **Critical Thinking:** Take informed actions after identifying the assumptions that frame our thinking and actions, checking out the degree to which these assumptions are accurate and valid, and looking at our ideas and decisions (intellectual, organizational, and personal) from different perspectives.
- **Effective Communication:** Speak, read, write and listen clearly in person and through electronic media in English and in one Indian language, and make meaning of the world by connecting people, ideas, books, media and technology.
- **Social Interaction:** Elicit views of others, mediate disagreements and help reach conclusions in group settings.
- **Effective Citizenship:** Demonstrate empathetic social concern and equity centred national development, and the ability to act with an informed awareness of issues and participate in civic life through volunteering.
- **Ethics:** Recognize different value systems including your own, understand the moral dimensions of your decisions, and accept responsibility for them.
- **Environment and Sustainability:** Understand the issues of environmental contexts and sustainable development.
- **Self-directed and Life-long Learning:** Acquire the ability to engage in independent and life-long learning in the broadest context socio-technological changes
- **Knowledge of basic concepts of Psychology:** To impart knowledge and understanding of the basic concepts, systems, theories of psychology and psychopathology.
- **Practical application Skills:** An ability to apply the theoretical principles of Psychology demonstrating an understanding of behavior, thoughts, and feelings of the individual and the individual in group settings
- **Assessment skills:** Basic professional skills pertaining to psychological testing, assessment and counselling.
- **Multicultural competence:** To recognize, understand, and respect the complexity of multiculturalism in the practice and application of counseling and psychotherapy