



SELF STUDY REPORT

FOR

3rd CYCLE OF ACCREDITATION

C N ARTS AND B D COMMERCE COLLEGE

NR. HIGHWAY PETROL PUMP, CHHATRAL ROAD ,KADI
382715

www.cnbdcollegekadi.org

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Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

C. N Arts and B D Commerce College was established in **1963**. It is affiliated to **Hemchandracharya North Gujarat University, Patan (Gujarat)**. The college has been recognized by University Grant Commission, New Delhi and also having 2f and 12B status. The college is managed by M.P.Shah Education Society, Kadi. It is the only grant in aid college in Kadi taluka imparting higher education in the commerce stream. It has produced number of business professionals and entrepreneurs in the region.

College had only two courses- Economics and Gujarati in the Arts stream and B Com in Gujarati medium before 2010 and a total strength of around **600** students. Today, the college offers wide range of courses at the UG and PG level. The Arts stream of the college runs specialization in the subjects like: Gujarati, Economics, English, Hindi and Psychology. In the commerce stream, the college has both Gujarati and English medium. PG level courses are offered in the subject of Economics, Gujarati and English in arts stream as well as Advance Accountancy in commerce. It has strength of **1854** students for the year 2022-23 which shows phenomenal rise of the college during the last decade.

The college also offers various short terms Diploma and certificate courses which are funded by UGC under **College with Potential for Excellence (XIIth Plan) and B.Voc scheme**. The college was accredited **B Grade with 2.20 CGPA in the year 2010** by NAAC and Reaccredited **B grade with 2.44 CGPA in the year 2016**. The institute has also accredited **B++ Grade by AAA** conducted by **Knowledge Consortium of Gujarat (KCG)**. **The college received a grant of Rs. 1 Crore under the UGC CPE Scheme.**

The College is committed to making students conscious of their social responsibility through outreach programmes organized by NSS, NCC, CWDC, Anti- Ragging Cell, Gender Equality, etc. to enhance students' social awareness and sensitivity towards the upliftment of the underprivileged sections of the society.

Vision

- *To evolve into a nucleus of learning , providing the student with the skill of entrepreneurship and communication and thus creating enlightened , energetic , dynamic and dedicated youths through qualitative , value-based education and research.*

Mission

- **To offer need-based course at an affordable cost.**
- **To inculcate in the students the spirit of succeed by means of sincerity of purpose , perseverance and honesty and thus to inspire them to pursue their goals tirelessly tenaciously.**
- **To educate the student so as to help them meet challenges of life and live a life unhampered by the**

barriers of caste, community and creed.

- **To impact higher education as a means for effecting the socio-economic development of the surrounding communities.**
- **To take steps towards bringing a value-added education within the reach of the learners by Awarding communities.**
- **To promote the integration of pluralism within the college community.**
- **To create an academic atmosphere that encourages and supports innovation in the teaching and learning environment.**

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- One of the oldest and prestigious Arts and Commerce Colleges of North Gujarat
- **College with Potential for Excellence UGC XIIth Plan**
- **COP and B Voc Programmes by UGC**
- Excellent infrastructure and big campus
- **Only Granted Arts and Commerce college of Kadi Taluka**
- **Strong Alumni base**
- Linkages with many nearby industries
- Good transportation connectivity
- Cotton Hub / Industrial belt in the range of 50 kms radius for ample job opportunities. Some of the multinationals are HITACHI, MARUTI SUZUKI, TATA MOTORS, SONA KOYO, HONDA and other renowned auto ancillary units. Kadi town has more than 100 ginning and spinning mills.
- Eco- Friendly campus
- Support of the management in all the areas
- Low fee structure
- Active placement cell
- Encourages student's participation in extra- curricular activities all throughout the year.
- The Institute under North Gujarat University imparting education in both the mediums- English and Gujarati.
- More admission demand than intake in UG and PG
- Rich library with special facility for competitive examination
- Well equipped computer laboratory
- Well experienced and qualified Teaching Staff extending their services to Gujarat Public Service Commission
- Excellent sports facilities
- A very active NSS wing leading in extension works
- A highly disciplined NCC unit
- Cocurricular and Extra- curricular activities promoted
- Safe and secure campus environment with CCTV surveillance
- Gardens for students
- Herbal garden to promote Ayurveda
- Heterogeneous students' group form all caste, creed, community and religion. Huge number of SC, OBC and Minority group students

Institutional Weakness

- Most of the Students are from rural area only
- Vernacular medium only in granted
- Lack of motivation for career oriented courses
- Lack of ICT awareness in students
- Lack of hostel facility and transportation facility
- Less of exposure of students compared to city
- Inadequate Non Teaching Staff as no recruitment by government
- Less placement opportunity for some of the courses of Arts stream.
- Dependency on university for curriculum and examination reforms

Institutional Opportunity

- Job opportunities in nearby industrial belts
- Wide range of degree and short term programmes for students
- New English medium model to cater the need of the hours
- Students interaction with eminent Personalities throughout the year
- Encouragement to students for various competitive examination
- Provides platform for the students to bring out and develop their organizational skills
- Students have an option of studying multiple courses at the same time through Certificate and Diploma courses
- Students get many chances to serve the society by participating in various Social activities through the NSS unit.
- NCC cadets prefer Armed forces after training
- Can add more professional courses- need based as mentioned in NEP 2020
- More UG related PG programmes can be introduced
- NEP 2020 would offer more vocational programmes

Institutional Challenge

- Completion of the syllabus in time under the CBCS system
- Balancing curricular and co curricular activities in semester
- To develop communication skills amongst rural students
- Good job opportunities for certain courses

- Increasing trend towards science and other professional courses
- Increasing numbers of deemed and Self- Financed Institutes in town
- Sustenance of some courses due to change in recent scenario.
- Changing models of education system where Arts colleges have little scope for job in industry
- Students opting for Industrial training courses
- Senior Faculties retiring

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

- C N Arts and B D Commerce College is a constituent college of Hemchandracharya North Gujarat University, Patan and as such follows a predetermined syllabus. However, the college innovates within these established academic structures, committed to providing holistic development for its all student body.
- Academic processes in C N Arts and B D Commerce College are streamlined, with timetables, workloads and other administrative tasks prepared well in advance of teaching sessions.
- Short term CPE and B Voc programmes are promoted to create more job opportunities for students. Commerce students have good demand of Tally and Banking programmes.
- The intellectual teaching body of C N Arts and B D Commerce College is supported by relevant ICT. The college enjoys technologically enabled and inclusive infrastructure including a well-equipped library, which makes it possible for the students to participate in a modern teaching-learning process.
- Our teachers regularly update their disciplinary knowledge through active involvement in faculty development programmes, curriculum reviews, evaluation, and participation in different decisionmaking bodies of the University.
- At C N Arts and B D Commerce College education is dialogic, and it is the feedback system that gives it this transparency and accountability. Feedback is taken on forms available on website, the data is compiled, analysed and shared with each Department and concerned individuals for prompt action. Channels for communication with different stakeholders are kept warm by responding to diverse needs.

Teaching-learning and Evaluation

- The College focuses on holistic intellectual, social, emotional and aesthetic development of the students. We try to work conscientiously to reflect upon and enhance our pedagogic methods.
- Right from admission, the college follows a well-administered and transparent procedure with ease of availability of information on our website. A Grievance Committee looks into admission related

problems of the students.

- With the intention to develop critical and innovative thinking, student centered pedagogies are evolved at the department level. Some prefer case study approach, while others prefer brainstorming duly supported by ICT and e-resources.
- Remedial courses and elaborate tutorial sessions are aimed at supporting learners in small groups so that teachers can provide individual support. Special attention is given to students with special needs and also from economically weaker sections
- The evaluation procedure is elaborated upon in the prospectus and restated during subsequent classes to ensure effective implementation of the internal assessment. Students are assessed on a continuous basis through innovative and reformed techniques such as group discussions, assignments, analytical tests, practicals and projects. Accordingly, remedial classes and other techniques are used to support learners with different abilities and pace. All students are encouraged to participate in inter-college competitions to optimize their potential
- Students are given multiple opportunities to succeed. Through internal assessment students are encouraged and guided to improve their responses with more than one attempt at times. An online system helps students to view their marks at the end of each semester. Aiding that is a democratic teacher-student interaction, which makes it easier to report any discrepancies in the process before marks are uploaded on the University portal.

Research, Innovations and Extension

- To facilitate more research, the Research Committee (an IQAC initiative) organised Conferences, Seminars and FDPs. Workshop on SPSS, Workshop on How to prepare Research proposal
- National Seminar on the theme 'E- Commerce' was organised by the Department of Commerce in August 2020.
- In order to address evolving needs of students and bridge the gap with the world of work the college offers add-on certificate courses like Logistic & Shipping. Banking & Insurance, Digital Marketing, Entrepreneurship & Small Business management.
- We encourage quality research and our SPSS facility is available to all teachers.
- PG students are encouraged for research work and we organize workshop and counseling for them. Classroom seminars are arranged on research.
- College works on holistic development of students so they are involved in extension activities in community.
- We work closely with industry and other colleges to collaborate various activities of students' development. We arrange internship, field visit, job fairs with their support.
- College has four Ph D guides and faculties actively involved in research paper and article writing.

Infrastructure and Learning Resources

- The teaching block has well-appointed and spacious ICT enabled classrooms, tutorial and department rooms.
- The Psychology, Computer labs that are well-designed and adequately equipped with learning resources. The college makes great efforts to provide the latest technology to students, keeping them up to date with the world.
- College has music instruments, gymnasium equipments, tailoring machines, mobile repairing machines, projectors, smart boards, SPSS and Tally licensed version software.
- An AC auditorium with a seating capacity of 285 persons, and an excellent light. and sound system.
- The college also takes pride in its comprehensive sports and fitness infrastructure.
- The outdoor sports facilities include a playground for various activities like running, badminton, cricket etc
- Indoor arrangements include a badminton court, table tennis, Chess
- The College has a rooftop solar plant.
- The college ensures regular maintenance and upkeep of all facilities through trained and efficient staff and a system of periodic checks.

Student Support and Progression

- Examination has active students' grievance redressal mechanisms that help them seek redressal for complaints, including those about sexual harassment and ragging.
- The college helps students to get scholarships available from Govt of India and Govt. of Gujarat. For the students' emotional well-being, College also offers formal in-house counseling.
- As the number of students seeking admission to undergraduate education has increased over the last five years, there have also been a significant number of students graduating from the college and pursuing higher education in India and abroad. Institutional provisions facilitate vertical movement of students to higher levels and gainful employment
- College students actively participate in Youth festival and we have also our cultural fest **Christmas Carnival** and **Spring Fest** for students.
- The institution has various co-curricular, cultural and sports activities to ensure the holistic development of the students. Students actively participate in extension activities through NCC, NSS, CWDC etc.

Governance, Leadership and Management

- The college has transparent governance system. The governing body meets on regular basis so that they can discuss various issues related to development of the college. The college IQAC also meets regularly for the effective planning and implementation of teaching, learning and administrative programmes.

- The college has implemented various welfare schemes for poor students like fee waiver, installments in fees, bookbank etc.
- The college takes active interest in its faculty's appraisal and adequate measures are taken to ensure that they are updated time to time and match the academic requirements. UGC has prescribed format for appraisal which is filled by our faculties every year but apart from that we also have mechanism for that.
- IQAC also works for various college activities like expert talks, seminars, conferences, workshops, projects for students, industrial visits, job placement, NSS, NCC, CWDC, Youth Festival, Spring Fest, AISHE, NIRF, GSIRF, Green Audit etc.. All college activities are discussed and planned here. Apart from this, examination related matter is also discussed here. Infrastructural requirements and changes, maintenance of amenities, upgradation and replacement of equipments – all such things are put in the meetings.
- IQAC has also played a major role in college CPE and B Voc.. Both these are awarded to us because of the proactive role of the IQAC members.

Institutional Values and Best Practices

- College organizes various events throughout the year and important days, national days, birth and death anniversaries of freedom fighters, national leaders, thinkers, martyrs, authors are celebrated.
- Republic Day and Independence Day are celebrated in campus with various events like flag hoisting, patriotic song competitions, dance, felicitating winners etc..
- College is working actively in environment and we regularly organize sapling plantation drives. We have two gardens and one Herbal garden. College installed solar roof panels of 9kw. We also did Green Audit of our campus.
- College is located in the semi urban area and most of our students are from nearby villages. Their schooling is from government local available schools and they are often financially poor and do not have exposure to good education. Sometimes they do not have full fees. It is often a barrier to their development. It is also important to address the non-academic barriers Poverty and lack of access to education are deeply intertwined issues that impact millions of students around the world. For these students, the opportunity to receive a quality education is often out of reach due to a lack of resources and support. However, there are ways that individuals, organizations, and governments can work to help poor and needy students access the education they need to succeed. Our college has always considered such students and they are given fees waivers and other academic supports.
- **Best Practices:** 1. The college organizes Kadi Taluka level QUIZ COMPETITION (GNANJYOT) every year to promote awareness among young students for competitive examination. 2. The college distributes Blankets to poor in slum area as part of extension work and social responsibility. Students are encouraged to develop empathy for such people and carried out such works.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	C N ARTS AND B D COMMERCE COLLEGE
Address	NR. HIGHWAY PETROL PUMP, CHHATRAL ROAD ,KADI
City	KADI
State	Gujarat
Pin	382715
Website	www.cnbdcollegekadi.org

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	G.d. Tripathi	02764-262686	9426997349	-	gdtripathi1@gmail.com
IQAC / CIQA coordinator	Chirag Dhandhukiya	02764-6997349	9428488692	-	chiragenbd@gmail.com

Status of the Institution	
Institution Status	Grant-in-aid

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	

State	University name	Document
Gujarat	Hemchandracharya North Gujarat University	View Document

Details of UGC recognition		
Under Section	Date	View Document
2f of UGC	17-07-1963	View Document
12B of UGC	31-03-2009	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	Yes
If yes, date of recognition?	01-04-2016
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	NR. HIGHWAY PETROL PUMP,CHHATRAL ROAD ,KADI	Semi-urban	10.5	2000

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BCom,Commerce	36	HSC	Gujarati	390	163
UG	BCom,Commerce	36	HSC	Gujarati	390	163
UG	BA,Economics	36	HSC	Gujarati	260	163
UG	BA,Gujarati	36	HSC	Gujarati	130	118
UG	BA,Gujarati	36	HSC	Gujarati	130	118
UG	BA,English	36	HSC	English	130	47
UG	BA,English	36	HSC	English	130	47
UG	BA,Psychology	36	HSC	Gujarati	130	39
UG	BA,Psychology	36	HSC	Gujarati	130	39
UG	BA,Hindi	36	HSC	Hindi	130	27
UG	BA,Hindi	36	HSC	Hindi	130	27
PG	MCom,Commerce	24	B.Com.	Gujarati	300	189
PG	MCom,Commerce	24	B.Com.	Gujarati	300	189
PG	MA,Economics	24	B.A.	Gujarati	100	37
PG	MA,Economics	24	B.A.	Gujarati	100	37
PG	MA,Gujarati	24	B.A.	Gujarati	100	19
PG	MA,Gujarati	24	B.A.	Gujarati	100	19
PG	MA,English	24	B.A.	English	100	53
PG	MA,English	24	B.A.	English	100	53

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				5				7			
Recruited	0	0	0	0	4	1	0	5	4	0	0	4
Yet to Recruit	0				0				3			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				11			
Recruited	0	0	0	0	0	0	0	0	8	3	0	11
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				12
Recruited	2	0	0	2
Yet to Recruit				10
Sanctioned by the Management/Society or Other Authorized Bodies				8
Recruited	6	2	0	8
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	3	0	0	6	3	0	12
M.Phil.	0	0	0	0	0	0	1	0	0	1
PG	0	0	0	1	1	0	4	1	0	7
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	Male	Female	Others	Total
		2	3	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	943	0	0	0	943
	Female	412	0	0	0	412
	Others	0	0	0	0	0
PG	Male	240	0	0	0	240
	Female	259	0	0	0	259
	Others	0	0	0	0	0
Diploma	Male	0	0	0	0	0
	Female	0	0	0	0	0
	Others	0	0	0	0	0
Certificate / Awareness	Male	163	0	0	0	163
	Female	75	0	0	0	75
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Category		Year 1	Year 2	Year 3	Year 4
SC	Male	131	153	67	150
	Female	83	73	87	71
	Others	0	0	0	0
ST	Male	16	10	0	0
	Female	14	7	5	2
	Others	0	0	0	0
OBC	Male	718	659	705	543
	Female	346	316	289	230
	Others	0	0	0	0
General	Male	320	316	305	283
	Female	252	219	275	228
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		1880	1753	1733	1507

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	CN Arts & BD Commerce College was established in the year 1963. The College was established by M.P. Shah Education Society, Kadi and it started with two streams Arts and Commerce. We had commerce in vernacular medium and Arts streams had only two subjects: Economics and Gujarati. It remained like that for years but after 2010 the college introduced various new programmes like B.Com English medium, M.Com and B.A. English, M.A. Economics, M.A. Gujarati. Then college introduced B.A. Hindi, B.A. Psychology. In the year 2015 college introduced M.A. English also. Apart from these, College introduced number of multidisciplinary courses under COP like Journalism, Banking and Insurance, Human
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	<p>Rights. College was awarded College with Potential for Excellence under UGC XIIth Plan. We started number of interdisciplinary courses like Tally, Banking and Insurance, Logistics, Digital Marketing, Mobile Repairing, Photography, Tailoring, Beauty care. College also got B.Voc. courses by UGC in the year 2018 which are vocational and multidisciplinary.</p>
2. Academic bank of credits (ABC):	<p>Under NEP – 2020, Our University is introducing Academic Bank of Credit (ABC). Our faculties attended workshop for the same so that we know how it is going to be implemented. whenever it will be implemented by our university we will add for the benefit of our students. Right now we don't have ABC in our university but we are creating awareness through conference and college seminars. College organized National Conference on NEP 2020 on 31st December,2022. Dr. Rama Shanker Dubey, Vice Chancellor of Central University of Gujarat, Gandhinagar was the keynote speaker. He explained in detailed about this new changes in NEP 2020 and how this would benefit the students and create flexibility in courses.</p>
3. Skill development:	<p>The college has introduced number of courses for skill development in align with NSQF and our students are benefited by them. Under CPE, we have courses like Mobile Repairing, Tailoring, Digital Marketing Beauty Care, CCC . Apart from these we regularly organize training work shop for our students. We recently completed one such training on DTH Dish fitting training and it is our pleasure to write that most of these students are working in this field. We also have Innovation Club to promote new ideas and innovations. We arrange internship and guest lecturers from industry personality to motivate our students. We also have finishing school program by Gujarat Government where students are trained for communication skills and life skills.</p>
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	<p>College has Sanskrit as one of the subjects and students are taught Ramayana, Mahabharata, Geeta, Vedas, and other important text of Indian Knowledge System. Students study classical epics and dramas written by renowned Indian authors. They get to know history, culture and wisdom of our country. Our M.A. English students study Rasa theory so that they development the taste of literature. They learn Indian aesthetics. College does not offer any online</p>

	<p>courses but we do promote it through MHRD platform SWAYAM. Students can join them and faculties are ready to guide them. Our computer lab is available to them if they wish to pursue such courses from the college.</p>
5. Focus on Outcome based education (OBE):	<p>The College tries to give students more than classroom experience. We ensure that what ever teaching learning practice happening in the class should be backed by practical implementation. In our Arts stream, we regularly organize literary events where students get the first hand experience of authors and their works. Apart from this we have vibrant Literary Club where students are encourage for creative writing. In our commerce stream we prepare them for business world and also encourage them for entrepreneurship. We make sure that whatever they learn should be useful to them to increase their employability. Through our various extension activities we prepare them for society and career.</p>
6. Distance education/online education:	<p>Our University is planning to implement National Education Policy – 2020 and under that we will have flexible curriculum where students can have multiple entry and exit and they will have experiential learning. We also promote online courses under SWAYAM so that they have parallel degree. We encourage them for part time job so that they can have firsthand experience of job market. Our faculties have created YOUTUBE channels for providing e-content for the benefit of the students. We regularly send them links of these videos though our various whatsapp groups and emails. Because of this some students who missed the class can learn at home. Apart form this, our faculties also have their blogs for providing study materials to our students. Some of the links are given in our website also.</p>

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	Yes.
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and	ELC is functional and our student representative is Parth Patel and Prof. Paliben Gamit who is NSS

whether the ELCs are functional? Whether the ELCs are representative in character?	Program Officer is coordinating it.
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.	Our College NSS unit is actively involved in electoral literacy. Our volunteers carried out various activities to increase awareness among voters and they are familiarize about their rights. Students carried out rally, prepare posters, door to door campaigning etc. for voters awareness.
4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.	Our college arranged awareness drive and our students are also informed about their voting rights and their responsibilities as an ideal voter.
5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.	We encourage students to register themselves in voters' list.

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1880	1753	1803	1507	1250
File Description		Document		
Institutional data in prescribed format		View Document		

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 22

File Description	Document
Upload Supporting Document	View Document
Institutional data in prescribed format	View Document

2.2

Number of teaching staff / full time teachers year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
21	21	21	21	17

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
41.53	31.30	96.02	94.45	23.93

File Description	Document
Upload Supporting Document	View Document

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

In the month of June every year, the college academic activities committee holds a meeting with the staff and they are told to prepare a plan for their subjects. Faculty prepares detailed unit wise plan for the classroom work and other related duties.

All the heads of the departments who are IQAC members meet for the **Academic calendar**. Classroom work as well as assessment during the semester is discussed. Internal examination and number of effective days of teaching is also planned. seminars,conferences,workshops,training programmes, field visits, projects, internship etc. for teachers and students are chalked out. Notice related to this is circulated in all the classes and it is also displayed in notice board for the students. Academic Calendar is prepared and uploaded here.

Apart from this, the college gets **HNG University academic calendar** which we have to follow for term planning. The university calendar is a broader planning for all colleges so we follow that but we also prepare our own calendar which includes micro level planning of all the departments and various committees. All departmental heads meet and prepare academic and activities time table. They discuss this with principal and prepare final calendar.

All faculties maintain workbook where they keep record of their classes and activities. It is helpful for timely completion of curriculum and other plannings.

IQAC plays major role in this process. The calendar is then put before IQAC where IQAC members discuss various academic, co-curricular activities. IQAC also works with examination committee for internal assessment. It is ensured that all departments go for continuous assessment. We give students various projects, presentations, poster presentation, book reviews, sometimes unit test for continous assessments.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.2 Academic Flexibility

1.2.1 Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM,

NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response: 17

File Description	Document
List of students and the attendance sheet for the above mentioned programs	View Document
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	View Document
Institutional data in the prescribed format	View Document
Evidence of course completion, like course completion certificate etc. Apart from the above:	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

1.2.2 Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Response: 11.84

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
295	0	231	219	225

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.3 Curriculum Enrichment

1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Response:

The college is very much active about holistic education. We make sure that along with curriculum we blend co curricular and extra-curricular activities. We prepare detail calendar where we can balance everything. The college has clear instructions about professional ethics. It is ensured that all faculty members upheld highest standard of professional ethics. Their behavior and conduct should be in accordance with their profession.

The college is sensitive about gender related issues and we regularly sensitize students also. Both genders are treated equally and their dignity is maintained. We also have separate cells like Collegiate Women's Development Cell, Anti- Ragging cell, Sexual harassment cell etc. where students can lodge their complains.

The college organizes various events to promote human values. College also run a course in Human Rights. We celebrate birth anniversaries of our freedom fighters, national days, international days that promote humanity, festivals, spiritual discourse etc. sometimes we also invite good speakers to talk on human values. Apart from this we have course on human rights which also promotes human values and human rights.

We organize various activities to promote environmental consciousness among students. We also teach Environment science to our students where they are made aware about it. Our NSS, NCC and other students regularly takes part in sapling plantation and we have also created Herbal garden with rare plants. We distribute plants also to our students.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.3.2 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 11.06

1.3.2.1 Number of students undertaking project work/field work / internships

Response: 208

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.4 Feedback System

1.4.1 Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Response: A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website

File Description	Document
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	View Document
Action taken report on the feedback analysis	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Enrolment percentage

Response: 78.65

2.1.1.1 Number of seats filled year wise during last five years (Only first year admissions to be considered)

2021-22	2020-21	2019-20	2018-19	2017-18
893	613	977	805	668

2.1.1.2 Number of sanctioned seats year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
990	1130	990	1010	910

File Description

Document

Institutional data in the prescribed format

[View Document](#)

Final admission list as published by the HEI and endorsed by the competent authority

[View Document](#)

Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.

[View Document](#)

2.1.2 Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 61.69

2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

2021-22	2020-21	2019-20	2018-19	2017-18
626	538	660	507	445

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
900	900	900	900	900

File Description	Document
Institutional data in the prescribed format	View Document
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	View Document
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	View Document

2.2 Student Teacher Ratio**2.2.1 Student – Full time Teacher Ratio
(Data for the latest completed academic year)****Response:** 89.52**2.3 Teaching- Learning Process****2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process****Response:**

The college makes sure that teaching learning is given utmost priority and it should be effective. Mere conducting class is not enough in today's scenario so we engage students with participative learning methods. All teachers of the college try to inculcate new methods of teaching. It is also important because today's youth is tech savvy and they have easy access to number of e-resources. So classroom for sharing information is not at all needed. Students are involved as participants with some of the following methods :

- **Power Point Presentation**

All the classes of the college are well equipped with LCD projectors and screen facilities. All the classes have separate CPU so that faculties and students can easily share the presentation. All the students are

encouraged to prepare the power point presentations on various subject related topics e.g students from B.com are given projects related to process costing and manufacturing organization and they present the same on screen. In the same manner students from B.A English are given presentation on writers and their works.

- **Youtube Channel**

Some of the teachers run their Youtube channels (**College Study Point**) so that students get the benefit of it even at their home. They cover topics related to the subjects and also topics which are important for the students of their stream. During the Covid time it was not possible for the students to come at the college physically and they were guided by various e-resources from their faculties. It also gives them autonomy. The college has instructed all the departments to have their such videos so that we can create flexible teaching learning environment.

- **Poster Presentation**

The college encourages all the students for innovative methods like poster presentation where the students work in group of 3 to 4 and prepare a poster. All the students of the group are assigned different responsibilities like one student would research the topic from the library and google the topic, another would work on the design part of the poster and one of them would write the details in it. The team would brainstorm the topic and decide among themselves who is going to present before the class. This way they develop team spirit and also work sincerely to have the best presentation of the class. We get really a good result of this exercise.

- **Book Review**

The students of B.A and M.A. stream are given book reviews so that they are encouraged to read literary works. They submit it as part of internal evaluation. We also discuss this in classroom and literary club.

- **Literary Club**

The college runs literary club where students are treated as members and they regularly contribute their write up. They can share stories, anecdotes, poetry etc they have read. This proved to be a good platform for participation of students. Our Literary club “**Rainbow**” is successfully organizing meet every alternate Saturday.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.4 Teacher Profile and Quality

2.4.1 Percentage of full-time teachers against sanctioned posts during the last five years**Response:** 90.99**2.4.1.1 Number of sanctioned posts year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
23	23	23	23	19

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.4.2 Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)**Response:** 38.61**2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
10	6	8	8	7

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	View Document
Institution data in the prescribed format	View Document
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities	View Document

2.5 Evaluation Process and Reforms

2.5.1 Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

The college has examination committee which is responsible for all the matters related to internal and external assessment. Examination committee plans for internal assessment for all courses of the college. The committee works in consultation with the principal of the college. Apart from this they have to follow the academic calendar of the university because it clearly states when internal and external examination should be held by the college.

Continuous Evaluation

The students are supposed to submit assignments, poster presentations, power point presentations, projects, unit wise tests etc as part of continuous internal evaluation process. Faculties can choose for any of the above methods for the internal evaluation. Some of the posters given for assignment are also exhibited in the classroom

Internal / External University Examination

Internal examination of odd semesters are held in the month of September- October every year whereas for Even Semesters February-March. Examination committee informs all the head of the departments about the examination pattern and possible dates of the examination. They prepare detailed programme for paper setting and evaluation and result declaration. Retest is also arranged along with this.

All these things are displayed on college notice board and soft copy of this is also sent to all students whatsapp groups.

Generally internal examination results are declared within a month of completion of the examination. The results are displayed on college notice board and also uploaded on college website.

Grievance Redressal

If the students have some queries or they are not satisfied with their marks we have an established mechanism for the reassessment process. Students can pay token fee of Rs. 100 and they appear for retest on medical ground or some unavoidable circumstances. For Reassessment they need to apply to examination committee about their grievance and the committee addresses it within seven working days. Apart from this they can also apply for internal marks related problems or any other such thing related to internal evaluation.

For external university examination students have to apply in the university directly. In some cases where we find discrepancies in result or the result is withheld by the university, the college forwards their application to the university and takes necessary steps so that the student gets the result as soon as possible. University results are not in the control of the college, they declare the result on their website when the whole process of evaluation for all the colleges of university is completed and marksheets are prepared.

The college has transparent mechanism for internal and external evaluation and students are given all attention for their queries and grievances. They are also encouraged by principal to come to him directly if

they have any grievances.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1 Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

Response:

College has clearly stated Programme Outcomes (POs) and Course Outcomes (COs) and it is displayed on the college website. Since they are in separate files, we have pasted the links here. **(link space is not adequate for seven links)**

Website links of all departments:

BA-MA

- Gujarati (BA,MA) <https://www.cnbdcollegekadi.org/page/academic/popsoco/gujarati-department>, 2. English (BA,MA) <https://www.cnbdcollegekadi.org/page/academic/popsoco/english-department>,
- Economics (BA, MA) <https://www.cnbdcollegekadi.org/page/academic/popsoco/economics-department>, 4. Hindi (BA) <https://www.cnbdcollegekadi.org/page/academic/popsoco/hindi-department>,
- Psychology (BA) <https://www.cnbdcollegekadi.org/page/academic/popsoco/psychology-department>, 6. Sanskrit :<https://www.cnbdcollegekadi.org/page/academic/popsoco/sanskrit-department>,

B COM-M COM

- COMMERCE : <https://www.cnbdcollegekadi.org/page/academic/popsoco/commerce-department>

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.2 Attainment of POs and COs are evaluated. Explain with evidence in a maximum of 500 words

Response:

The college regularly monitors the progress of the students and it is insured that all the faculties strictly follow the course curriculum and the objectives are fully attained. We regularly take students feedback and students are also informed in the class about the things they should learn during the program and how each course is useful for them to learn specific topic.

Mainly through college examination and university examination we get opportunity to know how much they have learnt. We go for SEMINARS, PROJECTS, SURVEY, POWER POINT PRESENTATION, BOOK REVIEWS, etc of students. Such activities help us to evaluate the outcomes of learning.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.3 Pass percentage of Students during last five years (excluding backlog students)

Response: 78.86

2.6.3.1 Number of final year students who passed the university examination year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
402	390	320	301	240

2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
481	520	398	384	313

File Description	Document
Institutional data in the prescribed format	View Document
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	View Document

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process

Response:

File Description	Document
Upload database of all students on roll as per data template	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 30.2

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
8	4	8	0	10.20

File Description

Document

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

3.2 Innovation Ecosystem

3.2.1 Institution has created an ecosystem for innovations, Indian Knowledge System (IKS), including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

Innovation Club

The college has formed innovation club to create an ecosystem for innovations. Since ours is an Arts and Commerce college our students are not directly learning mechanical innovations in classrooms but since the government of Gujarat has provided an opportunity for all such institutions our innovation club is actively functioning.

The college has a coordinator for this innovation club who was given training by the government along with one more faculty from the college. That training also included six students from the college. Under this club, students were given training for coding to create computer software. The club also organized workshop for the students for various electronics and mechanical instruments.

The students were trained to operate drone and telescope during the training workshop. The government provided a kit worth INR One Lakh to promote innovation.

Infrastructure

The college has created infrastructure that is supportive of knowledge sharing hub. We have all the adequate facilities needed in an academic institute. Our **library** is rich with number of text books, reference books, journals. Magazines, and E- Resources. We have cubical facilities for the students who wish to study in library. Computer with internet facilities also there to help them. Our library has some of the rare reference books and volumes which are helpful to the students and faculties. We also has N-List membership to access online data.

We have a separate section in library for competitive examination and students who are preparing for civil services, banking, staff selection, public services etc. can seat here for long hours during their examination preparation.

The college has good **computer lab** with 35 desktop computers with internet facility and also we have **SPSS** and **Tally Prime software** with license. The students of commerce get benefited of this Tally programme since their regular classes are arrange here. The college installed SPSS software to promote research. We also organized SPSS work shop for the research scholars in this laboratory.

Research Guides

The college has research guides Dr. G. D. Tripathi, Dr. G.C. Sodhaparmar. Dr Pravin Chaudhari and Dr. Chirag Dhandhukiya in Economics, Gujarati and English respectively. Dr. Tripathi guided more than ten students so far and currently some of these students are also getting research grants from Gujarat government. Dr. Sodhaparmar is convener of Research and Development Cell of the college. The cell regularly organizes research related events like How to Write Research Paper?, SPSS workshop , Research Methodology workshop for PG students.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.2.2 Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 12

3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
2	0	3	5	2

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.3 Research Publications and Awards

3.3.1 Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 1.18

3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
2	7	8	5	4

File Description	Document
Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.3.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 1.82

3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
2	0	6	20	12

File Description	Document
List of chapter/book along with the links redirecting to the source website	View Document
Institutional data in the prescribed format	View Document
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.4 Extension Activities

3.4.1 Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.

Response:

College students are involved in extension activities for their overall development. Our NSS and NCC units carried out number of extension activities. Students of our college regularly participate in various activities of Kadi municipality like *Swachhata Abhiyan, No to Single Use Plastic, sapling plantation, Save Water campaign, Vivekanand Jayanti, Independence Day celebration* etc.. Apart from this, they also take part in *Polio Ravivaar campaign* by Public Health Center. Our students take polio vaccination training and they give polio drops to children of the town. They are posted at various booths by PHC. Their work is praiseworthy and appreciated in town. During **Covid 19, they distributed masks** in the town and also motivated people for vaccination.

Students are also sent in neighboring area for blanket distribution every year. It is one of the best practices of the college. College also organizes **Blood Donation** camp every year and students visit neighboring area for creating awareness for it. Medical camp is also organized where this people visit our college.

Our students also conducted **survey for Stop Open Defecation campaign and visited houses of the Nagarasan village to get field experience**. They interacted with them and sensitize them about the issues of cleanliness and public hygiene.

Apart from this, they worked for *Voters' Awareness* program and visited various area of the town. **Media coverage is given here.**

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.2 Awards and recognitions received for extension activities from government / government recognised bodies

Response:

College students take part in number of extension activities like, **Swachhta abhiyan, sapling plantation, no more plastic, save water, voter awareness** etc. they are applauded and appreciated by Kadi Nagarpalika and public health center. Apart from this various government bodies also engaged our students for extension activities. Our students received certificate of appreciation for **Polio Abhiyan and Viklang Mandal** from Visnagar town also appreciated our activities on flag day to support them. We received certificate of appreciation from **Kadi photography association for working in their Jal ej jivan** campaign. We arrange **BLOOD DONATION** camps and we were awarded for that.

Tally academy and Jet India also awarded us certificate of appreciation

Apart from this, we were awarded for our work for *Swachhta Abhiyan*. We ranked number one in *Swachhta ranking* by **Kadi municipality**.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.3 Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

Response: 84

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
24	06	18	18	18

File Description	Document
Photographs and any other supporting document of relevance should have proper captions and dates.	View Document
Institutional data in the prescribed format	View Document
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.5 Collaboration

<p>3.5.1 Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.</p> <p>Response: 28</p>	
File Description	Document
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.	View Document
List of year wise activities and exchange should be provided	View Document
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	View Document
Institutional data in the prescribed format	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 The Institution has adequate infrastructure and other facilities for,

- teaching – learning, viz., classrooms, laboratories, computing equipment etc
- ICT – enabled facilities such as smart class, LMS etc.

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

The college has all the necessary facilities to ensure effective teaching learning in classroom. The college updates its infrastructure time to time to keep the pace with the time. The infrastructure is excellent and the college is adding modern amenities.

Automation:

College has installed **fully automated software for administrative work** where students fill the admission form of their own from college website and that data is used for all college works, be it library or examination or scholarship. We have our **app** which students can download from playstore. They get all information on their phone like their notice, timetable, examination result, activities details etc.. Faculty can add daily lesson plan, old papers, materials etc.

ICT:

The college has 17 classrooms with all necessary facilities like wooden benches, green boards, podiums, stage etc.. We have classrooms of various size and some of them also has smart boards. 09 classrooms have OHP and screen. College also has audio system in all classrooms.

The college has good computer lab with 35 computers having LAN facilities. It is having internet connection also. The laboratory is air- conditioned with three ton.

College has wi-fi in all three floors. For good quality coverage of internet , we have put routers in admin office, library, computer lab and college lobbies. The internet speed is also good.

Psychology lab:

Department of psychology has a laboratory for various experiments. They are related to problem solving, puzzles, memory test, perception test etc.. Apart from this, we have photo profiles of renowned psychologists, reference books, journals etc.. We also have cubicles and presentation facilities in that lab.

Amenities:

College has allotted cabins for teaching staff where they are given desk, drawers, white boards and pin up boards. It also has water cooler facilities for hot and cold water. Apart from this they have all basic amenities.

We have state of the art air- condition auditorium with the seating capacity of 280. We arrange all cultural programs and other academic programs there.

College has gymnasium with all modern equipments and we have sports room with all sports equipments. We have a huge ground for outdoor events of track and field and necessary equipments in our indoor facilities. We have more than 50 yoga mats also.

Apart from this, we have NCC, NSS, IQAC, CWDC rooms with all necessary facilities. The college has two well maintained gardens and one herbal garden with medicinal plants

File Description	Document
Provide Link for Additional information	View Document

4.1.2 Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

Response: 48.05

4.1.2.1 Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
1.82	7.47	62.08	66.11	0.52

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

4.2 Library as a Learning Resource

4.2.1 Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

College library is rich with more than fifteen thousand books. We have number of journals from various fields. **College library has rare volumes of Literature and Social Sciences.** We also have subscription of online journals. Our library has also subscribed number of magazines. We have book bank for poor students and they get books regularly from that facility. We have exclusive collection of encyclopedia and reference books. Library has also subscribed leading news papers. So far library infrastructure is concerned, we have big tables for students reading facilities and cubicles for students who are reading in library for long hours. We have photo copier, computers with internet facilities, lamination machine, printer, barcode reader, OMR scanner etc..

Library operates on **SOUL 3.0**. We also have INFLIBNET in library. We have allotted INFLIBNET facility to all our faculties. Students use library internet facility in computers allotted for them. They can access **N-List** also. They are given barcoded i-cards so that they can avail library facilities smoothly. They can access various educational portals like **e- Shodhganga** and **SWAYAM** from this facility. Their entry and exit are also registered through barcode scanner. It has allotted facility of computers for students use.

Our library has separate section for books on **competitive examinations** like UPSC, GPSC, CAT, G-MAT, TOFEL, IELTS etc.. Ours students have been benefited by these books.

Good number of students and faculties daily use the library. On an average more than 100 students daily visit the library for reading news papers, borrowing books or reading. They are given barcoded i-cards. We also arrange library visits of various classes in the beginning of the term.

College spends good amount on library books purchase and journals and magazines subscriptions. College is awarded **CPE by UGC** and under that college purchased some of the rare reference books and volumes and also created a separate segment for Competitive examination spending more than Rs. 17lac.

File Description	Document
Provide Link for Additional information	View Document

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words

Response:

The college has adequate IT facility and we are also continuously updating our existing facility. College has the following IT facilities:

ICT IN ADMINISTRATION:

The college administrative office uses the software for **ADMISSION** related processes. All our works with university is done through internet on the portal given by the university to us. So, our **enrollment and examination** related works are fully automated. We upload all students data on the portal and they also send their admission related documents through that portal. Apart from this, education department has created a portal **UDYAM-COGENT** for all communications with college. All administrative works, including salary also done through this portal. All faculties details are uploaded on the portal and all their works are assigned here all faculties have to fill their academic data here. All faculties are given user id password for this so they can upload their details. **Faculties and Students use APP of college for that.**

TABLET TO STUDENTS:

In the year, 2017-18 and 2018-19, college students were given TABLET by Government of Gujarat's Education Department at subsidized rate of just Rs. 1000/-. Our 231 students got that in the year 2017-18 and 268 students got in the year 2018-19.

ICT ENABLED CLASSROOMS:

College classrooms have **OHP and screen**. We have **installed CPU** there so that faculties can have easy access. We have installed **routers** in the building for wifi. Currently we have **50MBPS** speed package.

File Description	Document
Provide Link for Additional information	View Document

4.3.2 Student – Computer ratio (Data for the latest completed academic year)

Response: 48.21

4.3.2.1 Number of computers available for students usage during the latest completed academic year:

Response: 39

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	View Document
Extracts stock register/ highlighting the computers issued to respective departments for student's usage.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1 Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)

Response: 7.85

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
3.69	2.68	3.79	6.90	5.48

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 37.81

5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
876	583	743	518	378

File Description	Document
Year-wise list of beneficiary students in each scheme duly signed by the competent authority.	View Document
Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).	View Document
Upload policy document of the HEI for award of scholarship and freeships.	View Document
Institutional data in the prescribed format	View Document

5.1.2 Following capacity development and skills enhancement activities are organised for improving students' capability

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

Response: A. All of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	View Document
Report with photographs on ICT/computing skills enhancement programs	View Document
Institutional data in the prescribed format	View Document

5.1.3 Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 39.03

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
360	0	961	1327	550

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.4 *The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases*

- 1. Implementation of guidelines of statutory/regulatory bodies**
- 2. Organisation wide awareness and undertakings on policies with zero tolerance**
- 3. Mechanisms for submission of online/offline students' grievances**
- 4. Timely redressal of the grievances through appropriate committees**

Response: A. All of the above

File Description	Document
Proof related to Mechanisms for submission of online/offline students' grievances	View Document
Proof for Implementation of guidelines of statutory/regulatory bodies	View Document
Details of statutory/regulatory Committees (to be notified in institutional website also)	View Document

5.2 Student Progression

5.2.1 Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 30.37

5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
140	120	128	121	123

5.2.1.2 Number of outgoing students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
481	520	398	384	298

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	View Document
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	View Document
Institutional data in the prescribed format	View Document

5.2.2 Percentage of students qualifying in state/national/ international level examinations during the last five years

Response: 2.76

5.2.2.1 Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)

2021-22	2020-21	2019-20	2018-19	2017-18
3	8	16	9	4

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	View Document
Institutional data in the prescribed format	View Document

5.3 Student Participation and Activities

5.3.1 Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 27

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last

five years

2021-22	2020-21	2019-20	2018-19	2017-18
6	1	8	5	7

File Description	Document
list and links to e-copies of award letters and certificates	View Document
Institutional data in the prescribed format	View Document

5.3.2 Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 158.6

5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
220	127	149	143	154

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.4 Alumni Engagement

5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

College has registered alumni association. College alumni regularly visits college on various occasions like college annual day, prize distribution ceremony, college cultural fest etc. they are active and contribute regularly in various college events. Being the oldest college of the town, we have good number of alumni in various good positions of Kadi town.

Ex Dept CM of Gujarat Shri NitinBhai Patel is our alumni and Shri Vallabhchai M. Patel, Chairman,

Indian Railway Finance Corporation is also our alumni.

We have our alumni in all walks of life. They are in local banks, government offices, teaching field, police force, local businessman, entrepreneurs etc. we get donation also from them for various academic and co-curricular activities. They also motivate our students by giving prizes when they get awarded.

Registration details of Alumni Association is given in the link provided.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 *The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.*

Response:

C. N Arts and B D Commerce College, established in 1963, is affiliated to Hemchandracharya North Gujarat University. The college has been accorded recognition by University Grant Commission, New Delhi. The college is managed by M.P.Shah Education Society, Kadi. It is the only college in Kadi taluka imparting higher education in the commerce stream. It has produced number of business professionals and entrepreneur in the region. The strong business acumen of the people of this area is nurtured by the college, and it has contributed notably to the growth and development of Kadi taluka. The town Kadi has historical importance in the state of Gujarat. It was ruled by the Marathas and was considered an important place for commerce and business.

Vision

- *To evolve into a nucleus of learning, providing the student with the skill of entrepreneurship and communication and thus creating enlightened , energetic , dynamic and dedicated youths through qualitative , value-based education and research.*

Mission

- To offer need-based course at an affordable cost.
- To inculcate in the students the spirit of succeed by means of sincerity of purpose , perseverance and honesty and thus to inspire them to pursue their goals tirelessly tenaciously.
- To educate the student so as to help them meet challenges of life and live a life unhampered by the barriers of caste, community and creed.
- To impact higher education as a means for effecting the socio-economic development of the surrounding communities.
- To take steps towards bringing a value-added education within the reach of the learners by Awarding communities.
- To promote the integration of pluralism within the college community.
- To Create an academic atmosphere that encourages and supports innovation in the teaching and learning environment.

Goal

- To strive for excellence and attain autonomy

The college management is proactive and regularly involved in various decision making process. The college was established with the vision to provide quality education in this region and to prepare the youth for the upcoming challenges. Management and the principal work together to add value based and skill based courses for the students.

The college has formed various committees for the execution of various tasks. Principal monitors all the committees and time to time meetings are called for some task. All committees have members and one convener who is responsible for the work. Members of the committee submit their work to the convener and convener submits all the work to the principal. Top leadership guides and monitors the affair but also provides space where departmental head or committee heads can take their own decisions.

All faculty members are involved in various college activities. They are given work as per their expertise and the committee they are member. So, all participate in college activities and academic programs. It is ensured that all participate and are involved in college activities. Principal as head of the institute guides them all and also joins where it requires to manage at his level.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.2 Strategy Development and Deployment

6.2.1 *The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc*

Response:

The college is managed by M.P Shah Education Society, Kadi. Management is very much active in various academic and other college related events. Members of the trust regularly meet to chalk out the plan for various works related to the college. They along with principal of the college work on various policy matters. This executive body is at the top of policy decision.

Within college principal works with various departmental heads, committee conveners and administrative head for various matters related to the college administration, staff, students, college infrastructure and teaching learning works.

For administrative works, office superintendent is given responsibility to monitor all office related matters. This also includes admission, account, university related matters, education department related works etc.. All works are properly delegated and responsibility is assigned.

For the appointment of teaching and non-teaching staff, the college strictly adheres to university and

government rules. It is ensured that the college appoint the best candidates though due process and all norms are properly followed. This also applies for service rules. This whole process is transparent and efficient.

For institutional developmental works, executive body takes utmost interest and they provide all the facilities which are useful for college. They take keen interest in college activities and regularly visit the college. During last ten years the college witnessed huge growth and the management provided infrastructure facilities for it.

Apart from college has various committees:

- IQAC (Internal Quality Assurance Cell)
- U.G.C
- CPE
- B Voc
- Academic Calendar
- Examination
- Library
- Physical Education
- NSS
- NCC
- Sapta Dhara (Cultural)
- Research & Development Cell
- ICT Cell
- CWDC
- Students Survey
- Discipline committee
- Placement Cell
- Alumni Association
- AISHE
- SWAYAM
- Anti Ragging Cell
- Grievances Redressal Cell
- Innovation Club
- Minority Cell
- SC/ST Cell
- Sexual Harassment Cell
- Literary Club
- GYANJYOT/Spring Fest
- Christmas Carnival Fest

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.2.2 Institution implements e-governance in its operations

- 1. Administration**
- 2. Finance and Accounts**
- 3. Student Admission and Support**
- 4. Examination**

Response: A. All of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	View Document
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.3 Faculty Empowerment Strategies**6.3.1 The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression**

Response:

The college takes active interest in its faculty's appraisal and adequate measures are taken to ensure that they are updated time to time and match the academic requirements. UGC has prescribed format for appraisal (API) which is filled by our faculties every year but apart from that we also have mechanism for that.

College encourages faculties for various academic activities like research article writing, paper presentation in seminars, participation in Faculty Development Programs, Book publication etc.. All these are considered for appraisal. Apart from this, their involvements in various co curricular activities and different committees are also considered. Their achievements at various level is also considered.

We also take students feedback of all the faculties on various parameters like teaching, presentation skills, attitude with them, classroom involvement, expertise on the subject, punctuality, syllabus completion and involvement in various students' activities etc..

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.3.2 Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years**Response:** 19.8**6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	19	0	1

File Description	Document
Policy document on providing financial support to teachers	View Document
Institutional data in the prescribed format	View Document
Copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.3.3 Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years**Response:** 61.16**6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
25	1	25	17	6

6.3.3.2 Number of non-teaching staff year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
4	4	4	4	4

File Description	Document
Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	View Document
Institutional data in the prescribed format	View Document
Copy of the certificates of the program attended by teachers.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.4 Financial Management and Resource Mobilization

6.4.1 Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

The college makes optimal use of resources and funds. We mainly rely on UGC grants for various recurring and non-recurring expenses. State government also release grants through its body Knowledge Consortium of Gujarat for SAPTADHARA cocurricular activities, Finishing School and other such activities assigned by state government to HEI. We get grants also for NCC and NSS programmes. Apart from this, we also get help from our alumni and other donors. College self finance section also helps here. We have regular audit by CA for these.

College received special grant for CPE and we utilized it for capacity building. We purchased equipments for our short term courses, books added, computers and other academic equipments purchased for students.

College Management, Principal and IQAC work together for the optimum utilizationjof resources. We use these funds for infrastructure augmentation and capacity building. We have added infrastructure and also improved our ICT facilities.The college has added various facilities for faculties as well so that they can have seperate departments and working space and competent work environment.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

College IQAC is actively involved in all college activities both academic and cocurricular. IQAC meets regularly from the beginning of the term till end of the academic year for various decision making process. It is ensured that everything related to college is brain stormed in the meeting and all aspects are discussed here.

As per NAAC guidelines, it is composed and all proceedings are properly documented. The notice for meeting is circulated well in advanced. The meetings are chaired by principal of the college and everything is noted by coordinator which is put in the form of minutes. All minutes are also displayed on the college website. Coordinator also maintains the minute register.

IQAC also works for various college activities like **expert talks, seminars, conferences,workshops,projects for students,industrial visits, job placement, NSS,NCC,CWDC, Youth Festival, Spring Fest, AISHE,NIRF,GSIRF,Green Audit etc..** All college activities are discussed and planned here. Apart from this, examination related matter is also discussed here. Infrastructural requirements and changes, maintenance of amenities, upgradation and replacent of equipments – all such things are put in the meetings.

Apart from this, IQAC ensures that everything is done as per NAAC guidelines so that we can have all the academic and cocurricular activities done which are needed for an ideal institution. IQAC also works for AQAR after the term end so that we can submit the annual reports on time.

IQAC has also played a major role in college CPE and B Voc..Both these are awarded to us because of the proactive role of the IQAC members.

For students, IQAC is always accessible. IQAC mail is displayed in the noticeboard and students can contact coordinator or mail for any grievances. Students' feedback is also taken time to time. IQAC also interacts with alumni and parents and their feedbacks are also taken.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5.2 Quality assurance initiatives of the institution include:

1. Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented
2. Academic and Administrative Audit (AAA) and follow-up action taken
3. Collaborative quality initiatives with other institution(s)
4. Participation in NIRF and other recognized rankings
5. Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.

Response: A. Any 4 or more of the above

File Description	Document
Quality audit reports/certificate as applicable and valid for the assessment period.	View Document
NIRF report, AAA report and details on follow up actions	View Document
Link to Minute of IQAC meetings, hosted on HEI website	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years. Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

The college Gender equity is promoted through a variety of means, including:

- Legal and policy changes: Governments can enact laws and policies that promote gender equality, such as equal pay laws and parental leave policies. College creates awareness through various events under **Collegiate Women's Development Cell**.
- Education and awareness: Raising awareness about the importance of gender equity and the ways in which gender bias can manifest can help people become more aware of their own biases and work to overcome them.
- Programs and initiatives: Organizations and governments can implement programs and initiatives that specifically target gender inequality, such as mentorship programs for women in male-dominated industries or funding for girls' education.
- Gender-responsive budgeting: All college events get equal opportunity in budgeting. Girls students are offered various courses also and in extra curricular activities we have number of events for them.

Day Celebration:

College organizes various events throughout the year and important days, national days, birth and death anniversaries of freedom fighters, national leaders, thinkers, martyrs, authors are celebrated.

Republic Day and Independence Day are celebrated in campus with various events like flag hoisting, patriotic song competitions, dance, felicitating winners etc..

Arts stream celebrates authors birth anniversary and Literary Club also do that.

Our cultural and religious festivals are also celebrated like Ganeshchaturthi, Navratri, Holi, Kite flying, Christamas, Vasant panchami etc.

(NOTE: Activities done before GEOTAG introduced donot have geotag photos.)

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.1.2 The Institution has facilities and initiatives for

1. Alternate sources of energy and energy conservation measures
2. Management of the various types of degradable and nondegradable waste
3. Water conservation
4. Green campus initiatives
5. Disabled-friendly, barrier free environment

Response: A. 4 or All of the above

File Description	Document
Policy document on the green campus/plastic free campus.	View Document
Geo-tagged photographs/videos of the facilities.	View Document
Circulars and report of activities for the implementation of the initiatives document	View Document
Bills for the purchase of equipment's for the facilities created under this metric	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.3 Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

1. Green audit / Environment audit
2. Energy audit
3. Clean and green campus initiatives
4. Beyond the campus environmental promotion activities

Response: A. All of the above

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	View Document
Policy document on environment and energy usage Certificate from the auditing agency	View Document
Green audit/environmental audit report from recognized bodies	View Document
Certificates of the awards received from recognized agency (if any).	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.4 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

Institutional efforts for an inclusive environment can include a variety of initiatives and policies aimed at promoting diversity, equity, and inclusion within an organization. These can include:

- Recruiting and hiring a diverse workforce both in teaching and Non-teaching.
- Students from all caste, creed, class, religion are given equal opportunities
- Celebration of Guruvandana and Teachers' Day to respect them.
- Providing training and education on issues related to diversity, equity, and inclusion
- Celebrating various religious festivals.
- Organizing spiritual discourse for students.
- celebrating important days for linguistic diversities e.g. HINDI DAY
- Implementing policies and practices that promote equal opportunity and eliminate discrimination
- Promoting good practice in society by organizing events like blood donation camps.
- Encouraging open and respectful communication and actively addressing bias and discrimination when it occurs.

Creating an inclusive awareness is an ongoing process and the college is working tirelessly for it. Communal harmony, values, rights, equality etc. are promoted through various programs in the college.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.2 Best Practices

7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

1. Best Practice

Title of the practice:

Gnanjyot Quiz Competition

Objectives of the practice:

To prepare the students for competitive examination.

To develop competitive spirit in them.

The context:

Large number of students from various schools of kadi taluka take admission in our college. number of such students are preparing for class iii examination where eligibility is 10+2. so we organised quiz for them in our taluka.

The practice:

College faculties visit schools with 10+2 and motivate students for this quiz and also make them aware about such competitive examinations. all the students of 10+2 appear for round one in the school. the paper is general knowledge based but of their level. its akind of screening test of studednts.

Top 3 students from screening test come to our college for the secomd and final round where they compete with students from other schools. here top six schools go for live quiz round in our auditorium.

winners get trophy, certificate and cash prizes.

Evidence of success:

More than 1000 students of 18 schools participated in the competition and it was a good exposure for the students. principals and teachers of some schools also come in the final round of the quiz.

Problem encountered and resource required:

Some times we face problems related to academic calander of the schools because from very first round to final it takes more than one month so we have to work according to their suitable time.

Apart from this we don't charge any thing to the students or the schools so we have to rely on our internal resources and find out sponsors.

2. Best Practice

Title of the Practice:

Blanket Distribution

Objectives of the practice:

To help poor and needy people

To promote community service among students

The context:

Many people from surrounding areas of Kadi taluka are having very poor background. they do not have enough funds for their sustainance and survival so during winter we distribute blenkets.

The practice:

College staff contribute for this practice and some times students also contribute for this noble cause. we buy blenkets from local market from the total amount we get as contribution. we visit various construction site and slum areas and distribute blenkets to the needy.

Evidence of success:

Every year we cover more such needy and we were successful to aware students and community about such philanthropic work some students also started such activities in there area.

Problem encountered and resource required:

Though we distribute in various parts of our town we can also have the limitation of number of staff members so we can collect limited amount only.

File Description	Document
Best practices as hosted on the Institutional website	View Document
Any other relevant information	View Document

7.3 Institutional Distinctiveness

7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

College is located in the semi urban area and most of our students are from nearby villages. Their schooling is from government local available schools and they are often financially poor and do not have exposure to good education. Sometimes they do not have full fees. It is often a barrier to their development. It is also important to address the non-academic barriers Poverty and lack of access to education are deeply intertwined issues that impact millions of students around the world. For these students, the opportunity to receive a quality education is often out of reach due to a lack of resources and support. However, there are ways that individuals, organizations, and governments can work to help poor and needy students access the education they need to succeed. Our college has always considered such students and they are given fees waivers and other academic supports.

One of the most effective ways to help poor and needy students is through **providing financial assistance**. This can take many forms, from scholarships and grants to tuition waivers and student loan programs. Many organizations and foundations offer financial assistance specifically for low-income students, and governments can also provide funding for programs that help these students pay for their education. Additionally, there are many non-profit organizations that provide mentoring, tutoring, and other forms of support to low-income students. We also consult our alumni to support them.

Another key way to help poor and needy students is through providing access to quality education. This can be done by improving the infrastructure and resources of schools in low-income areas, as well as by providing training and support for teachers and administrators. Additionally, technology can play a key role in providing poor and needy students with access to education, through programs such as online classes and distance learning. Students can use our ICT facilities whenever they wish in college computer lab.

In addition to these efforts, it is important to raise awareness about the challenges that poor and needy students face and to advocate for policies and programs that support their success. This can include lobbying for more funding for education programs, pushing for policy changes that support low-income students, and working with community organizations to raise awareness about the issues these students face. Our extension services focus on creating inclusiveness.

College was awarded College with Potential for Excellence UGC XIIth Plan and we are trying our best to offer short term vocational courses under this to such students sothat they can have good jobs. We also offer such courses through B Voc. also.

Lastly, it is also essential to involve the community and parents in the education of poor and needy students. Community members can provide mentoring, tutoring, and other forms of support to these

students, while parents can play a crucial role in advocating for their children's education and ensuring that they have the resources they need to succeed.

File Description	Document
Appropriate web in the Institutional website	View Document

5. CONCLUSION

Additional Information :

College is planning to add **PG Courses** in Psychology and Hindi.

We are also planning for boys and girls **HOSTELS**. Under **Institutional Developmental Plan** of Government of Gujarat, we have sought other vocational courses and infrastructure facilities. We are also planning to have separate library building.

We have planned to add reading room for students. We have airconditioned auditorium of 285 seating capacity and **seminar hall** with 150 seating capacity is under constuction.

Some Non-Teaching posts in granted section are vacant because government is not recruiting them for years. We have management appontees there.

College could not apply on time because of Covid-19. We were preparing from 2019-2020 for timely application for 3rd cycle but Post- Covid our university had delayed examination and academic calendar was totally changed. Hence, we waited for regular terms of college.

College has planning to go for **Autonomy**.

Concluding Remarks :

College is one of the oldest HEI in North Gujarat region of Gujarat. It has palyed major role in the development of the town's higher education need. It has strong alumni base in the town and good footprint in HNG University as one of the leading colleges of university.

During last decade it has changed drastically and added need base courses. Traditionally catering to the rural students, it introduced English medium for them so they can opt for it to have equal opportunities. It introduced number of courses in UG,PG and short term diploma and certificate courses.

Teaching faculties are committed to their work and they actively involved in research and extension work. We have large classes because of government's policy of sactioning teaching posts but we recruit faculties who are management appointees so that students do not suffer. PG courses have benefited students who earlier travelled to Ahmedabad for them.

Faculty members are involved in research and well qualified. We are regualry organizing academic events like seminar,conferences and workshop. Extension actitivties are carried out regularly and cocurricular and extra carricular activties have nurtured our students a lot. Activties like Christmas Carnival, Spring Fest, Literary Club, Saptadhara have groomed our students.

College infrastructure is really good and we are continuously upgrading it. Right now extension work of buliding is under construction. Our ICT facility is excellent with all the necessaary equipments and automation.

Our students get good support from scholarship and our local facilities. Large number of students are from

reserve category. Though they are from modest back ground but they are given all opportunities where they can shine in sports, cultural events, NSS, NCCC and so on.

All of this things are possible because of the supportive management and pro active leadership. They are continuously adding new facilities for academic infrastructure and and creating inclusive environment. The college developed a lot and standing tall among highly densed private colleges' area. Being a granted college, we cater to students who are needy and we are proud of the fact that we do our responsibility in a best way possible.

HEI Name : C N ARTS AND B D COMMERCE COLLEGE Request Date : 13/04/2023 Number of Clarifications : 4 AISHE ID : C-6712 Response Date : 28/04/2023

Extended ID	Deviation Details and HEI Response	Affected Metrics	Findings of DVV	Response of HEI	Status																				
1.1	<p>Number of students year wise during the last five years</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>1880</td> <td>1753</td> <td>1803</td> <td>1507</td> <td>1250</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>1838</td> <td>1763</td> <td>1805</td> <td>1513</td> <td>1260</td> </tr> </tbody> </table> <p>Remark : as per provided document.</p> <p>Attached Documents : 1.Institutional data in prescribed format</p>	2021-22	2020-21	2019-20	2018-19	2017-18	1880	1753	1803	1507	1250	2021-22	2020-21	2019-20	2018-19	2017-18	1838	1763	1805	1513	1260	2.2.1 5.1.3 1.2.2 5.1.1 4.3.2 1.3.2	Provide appropriate document duly certified by the competent authorities List of students year- wise. List showing the number of students on roll in each of the programs for the latest completed academic year.	<p>Duly certified documents uploaded as per your instructions. (from 2017-18 to latest completed year 2021-22) Kindly accept.</p> <p>Supporting Document : 1681558672.pdf</p>	Changed After Clarification
2021-22	2020-21	2019-20	2018-19	2017-18																					
1880	1753	1803	1507	1250																					
2021-22	2020-21	2019-20	2018-19	2017-18																					
1838	1763	1805	1513	1260																					
2.1	<p>Number of teaching staff / full time teachers during the last five years (Without repeat count):</p> <p>HEI Input : 22</p>	3.3.1 3.3.2	1. Who are joined 2022 year not considered and A full-time teacher is one who is employed for at	18 permanent teaching staff (Principal is not counted) Teachers without university recognition	HEIs Clarification Accepted																				

	<p>DVV suggested Input : 18</p> <p>HEI clarification Input : 18</p> <p>Recommended Input : 18</p> <p>Attached Documents :</p> <p>1.Upload Supporting Document 2.Institutional data in prescribed format</p>		<p>least 90 per cent of the normal or statutory number of hours of work during the year. 2. provide appointment orders.</p>	<p>removed from the list.</p> <p>Supporting Document : 1681638452.pdf</p>																															
2.2	<p>Number of teaching staff / full time teachers year wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="331 743 1066 889"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>21</td> <td>21</td> <td>21</td> <td>21</td> <td>17</td> </tr> </tbody> </table> <p>DVV suggested Input :</p> <table border="1" data-bbox="331 946 1066 1092"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>15</td> <td>13</td> <td>13</td> <td>11</td> <td>11</td> </tr> </tbody> </table> <p>HEI clarification Input :</p> <table border="1" data-bbox="331 1149 1066 1295"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>16</td> <td>13</td> <td>13</td> <td>15</td> <td>13</td> </tr> </tbody> </table> <p>Recommended Input :</p>	2021-22	2020-21	2019-20	2018-19	2017-18	21	21	21	21	17	2021-22	2020-21	2019-20	2018-19	2017-18	15	13	13	11	11	2021-22	2020-21	2019-20	2018-19	2017-18	16	13	13	15	13	<p>2.2.1 6.3.3 6.3.2 2.4.2 2.4.1</p>	<p>Provide the list of all full time teachers indicating the name of the department during the last five years, year wise include joining and leaving dates and as authenticated by the Registrar(Academic).</p>	<p>List of full time teachers. Their documents are uploaded on college website. Link provided in SSR.</p> <p>Supporting Document : 1681626203.xlsx</p>	<p>HEIs Clarification Accepted</p>
2021-22	2020-21	2019-20	2018-19	2017-18																															
21	21	21	21	17																															
2021-22	2020-21	2019-20	2018-19	2017-18																															
15	13	13	11	11																															
2021-22	2020-21	2019-20	2018-19	2017-18																															
16	13	13	15	13																															

	<table border="1"> <tr> <td>2021-22</td> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> </tr> <tr> <td>16</td> <td>13</td> <td>13</td> <td>15</td> <td>13</td> </tr> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	16	13	13	15	13														
2021-22	2020-21	2019-20	2018-19	2017-18																					
16	13	13	15	13																					
3.1	<p>Expenditure excluding salary component year wise during the last five years (INR in lakhs)</p> <p>HEI Input :</p> <table border="1"> <tr> <td>2021-22</td> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> </tr> <tr> <td>41.53</td> <td>31.30</td> <td>96.02</td> <td>94.45</td> <td>23.93</td> </tr> </table> <p>Recommended Input :</p> <table border="1"> <tr> <td>2021-22</td> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> </tr> <tr> <td>41.53</td> <td>34.0</td> <td>98.64</td> <td>94.45</td> <td>18.59</td> </tr> </table> <p>Remark : as per provided data.</p> <p>Attached Documents :</p> <p>1.Upload Supporting Document</p>	2021-22	2020-21	2019-20	2018-19	2017-18	41.53	31.30	96.02	94.45	23.93	2021-22	2020-21	2019-20	2018-19	2017-18	41.53	34.0	98.64	94.45	18.59	4.4.1 4.1.2	Please highlight expenditure in the audited statement (excluding salary component) year wise and number the highlighted items so that sum of these numbered items gives the total expenditure claimed by you. It should be endorsed by Head of the institution and CA.	We have uploaded audited statement signed by CA and head of the institution. kindly accept.	Changed After Clarification
2021-22	2020-21	2019-20	2018-19	2017-18																					
41.53	31.30	96.02	94.45	23.93																					
2021-22	2020-21	2019-20	2018-19	2017-18																					
41.53	34.0	98.64	94.45	18.59																					
					Supporting Document : 1681625556.pdf																				

Criteria

HEI Name : C N ARTS AND B D COMMERCE COLLEGE Assignment Date : 01/04/2023 Number of Clarifications : 33 AISHE ID : C-6712 Last Date : 16/04/2023

Metri c ID	Deviation Details and HEI Response	Findings of DVV	Response from HEI	Status
1.2.1	<p>Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)</p> <p>HEI Input :</p> <p>Recommended Input : 8</p> <p>Remark : as per the documents</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1. List of students and the attendance sheet for the above mentioned programs 2. Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes 3. Institutional data in the prescribed format 4. Evidence of course completion, like course completion certificate etc. Apart from the above: 5. Provide Links for any other relevant document to support the claim (if any) 	DC. The links provided in the documents are not working. Please check and upload the data.	<p>Website had host server issues. We are sorry for that. All documents are uploaded on website as per SOP. Kindly check the links or PDF given in SSR again and verify.</p> <p>Supporting Document: FINAL2 1681551144.pdf</p>	Changed After Clarification
1.2.2	<p>Percentage of students enrolled in Certificate/ Value added courses and also</p>	The links provided in the documents are	Website had host server issues. We are sorry for that. All documents are uploaded on website as per SOP.	No Change

	<p><i>completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years</i></p> <p>1.2.2.1. Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="285 521 837 691"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>295</td> <td>0</td> <td>231</td> <td>219</td> <td>225</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Upload supporting document 2.Institutional data in the prescribed format</p>	2021-22	2020-21	2019-20	2018-19	2017-18	295	0	231	219	225	<p>not working. Please check and upload the data.</p>	<p>Kindly check the links or PDF given in SSR again and verify.</p> <p>Supporting Document: FINAL2 1681551115.pdf</p>	
2021-22	2020-21	2019-20	2018-19	2017-18										
295	0	231	219	225										
1.3.2	<p>Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)</p> <p>1.3.2.1. Number of students undertaking project work/field work / internships</p> <p>HEI Input : 208</p> <p>Attached Documents :</p> <p>1.Upload supporting document 2.Institutional data in the prescribed format</p>	<p>Report of the field work/ sample photographs of the field work / permission letter only for field work from the competent authority• Internship completion certificate / project work completion certificate from the organization where internship / project was completed along with the duration to be provided. • List of students undertaking</p>	<p>Website had host server issues. We are sorry for that. All documents are uploaded on website as per SOP. Kindly check the links or PDF given in SSR again and verify.</p> <p>Supporting Document: FINAL2 1681551096.pdf</p>	No Change										

		<p>the field projects / internship program-wise in the last completed academic year along with the details of title, place of work etc. •The links provided in the documents are not working. Please check and upload the data. Please provide the following documents for the input given:</p>		
1.4.1	<p><i>Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website</i></p> <p>HEI Input : A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website</p> <p>Recommended Input : C. Feedback collected and analysed</p> <p>Remark : as per the documents</p> <p>Attached Documents :</p> <p>1.At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers,</p>	<p>The links provided in the documents are not working. Please check and upload the data.</p>	<p>Website had host server issues. We are sorry for that. All documents are uploaded on website as per SOP. Kindly check the links or PDF given in SSR again and verify.</p> <p>Supporting Document: FINAL2 1681551195.pdf</p>	<p>Changed After Clarification</p>

	<p>Alumni etc. 2.Action taken report on the feedback analysis 3.Provide Links for any other relevant document to support the claim (if any) 4.Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted</p>																																	
2.1.1	<p>Enrolment percentage</p> <p>2.1.1.1. Number of seats filled year wise during last five years (Only first year admissions to be considered)</p> <p>HEI Input :</p> <table border="1" data-bbox="285 651 837 821"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>893</td> <td>613</td> <td>977</td> <td>805</td> <td>668</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1" data-bbox="285 878 837 1049"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>886</td> <td>793</td> <td>971</td> <td>802</td> <td>668</td> </tr> </tbody> </table> <p>2.1.1.2. Number of sanctioned seats year wise during last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="285 1195 837 1365"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>990</td> <td>1130</td> <td>990</td> <td>1010</td> <td>910</td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	893	613	977	805	668	2021-22	2020-21	2019-20	2018-19	2017-18	886	793	971	802	668	2021-22	2020-21	2019-20	2018-19	2017-18	990	1130	990	1010	910	<p>Please provide signed document indicating SNo , name of the student, roll number, program and other details of admission. SNo is required to count the number of students admitted in each year. Please provide a letter from competent authority sanctioning of the seats for the programs offered by institution.</p>	<p>Enrollment data and sanction letters are uploaded. Kindly accept the document.</p> <p>Supporting Document: FINAL2 1681631872.pdf</p>	<p>Changed After Clarification</p>
2021-22	2020-21	2019-20	2018-19	2017-18																														
893	613	977	805	668																														
2021-22	2020-21	2019-20	2018-19	2017-18																														
886	793	971	802	668																														
2021-22	2020-21	2019-20	2018-19	2017-18																														
990	1130	990	1010	910																														

	<p>Recommended Input :</p> <table border="1" data-bbox="285 240 837 412"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>990</td> <td>1130</td> <td>990</td> <td>1010</td> <td>910</td> </tr> </tbody> </table> <p>Remark : As per document attached</p> <p>Attached Documents :</p> <p>1. Institutional data in the prescribed format 2. Final admission list as published by the HEI and endorsed by the competent authority 3. Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.</p>	2021-22	2020-21	2019-20	2018-19	2017-18	990	1130	990	1010	910			
2021-22	2020-21	2019-20	2018-19	2017-18										
990	1130	990	1010	910										
2.1.2	<p>Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years</p> <p>2.1.2.1. Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)</p> <p>HEI Input :</p> <table border="1" data-bbox="285 1138 837 1310"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>626</td> <td>538</td> <td>660</td> <td>507</td> <td>445</td> </tr> </tbody> </table> <p>2.1.2.2. Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years</p>	2021-22	2020-21	2019-20	2018-19	2017-18	626	538	660	507	445	<p>Please provide signed document indicating SNo, name of the student, category of admission, program name. Do not include admission to supernumerary seats/filled against General Category.</p>	<p>Documents uploaded with details of SC,ST, OBC seats filled. Percentage is also added as REMARKS. Kindly accept the document.</p> <p>Supporting Document: FINAL2 1681635202.pdf</p>	No Change
2021-22	2020-21	2019-20	2018-19	2017-18										
626	538	660	507	445										

	<p>HEI Input :</p> <table border="1" data-bbox="285 272 837 441"> <tr> <td>2021-22</td> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> </tr> <tr> <td>900</td> <td>900</td> <td>900</td> <td>900</td> <td>900</td> </tr> </table> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1. Institutional data in the prescribed format 2. Final admission list indicating the category as published by the HEI and endorsed by the competent authority. 3. Copy of communication issued by state govt. or Central Government indicating the reserved categories (SC, ST, OBC, Divyangjan, etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable) 	2021-22	2020-21	2019-20	2018-19	2017-18	900	900	900	900	900			
2021-22	2020-21	2019-20	2018-19	2017-18										
900	900	900	900	900										
2.2.1	<p>Student – Full time Teacher Ratio (Data for the latest completed academic year)</p> <p>Attached Documents :</p>	<p>No response is required if there is no change in the number of students, number of full time teachers.</p>	<p>1:104 (18 teachers and 1880 students in 2021-22)</p> <p>Supporting Document: FINAL2 1681637771.pdf</p>	<p>No Change</p>										
2.4.1	<p>Percentage of full-time teachers against sanctioned posts during the last five years</p> <p>2.4.1.1. Number of sanctioned posts year wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="285 1268 837 1365"> <tr> <td>2021-22</td> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> </tr> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	<p>Please provide Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts). Please provide list of full time teachers year wise who have</p>	<p>List of full time teachers who are recognized by university. data uploaded.</p> <p>Supporting Document: FINAL2 1681637651.pdf</p>	<p>Changed After Clarification</p>					
2021-22	2020-21	2019-20	2018-19	2017-18										

	<table border="1" data-bbox="285 212 837 282"> <tr> <td>23</td> <td>23</td> <td>23</td> <td>23</td> <td>19</td> </tr> </table> <p>Recommended Input :</p> <table border="1" data-bbox="285 342 837 513"> <tr> <td>2021-22</td> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> </tr> <tr> <td>18</td> <td>18</td> <td>18</td> <td>18</td> <td>18</td> </tr> </table> <p>Remark : as per the documents</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts) Provide Links for any other relevant document to support the claim (if any) 	23	23	23	23	19	2021-22	2020-21	2019-20	2018-19	2017-18	18	18	18	18	18	<p>worked for at least 90% of working days.</p>		
23	23	23	23	19															
2021-22	2020-21	2019-20	2018-19	2017-18															
18	18	18	18	18															
2.4.2	<p>Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)</p> <p>2.4.2.1. Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="285 1182 837 1352"> <tr> <td>2021-22</td> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> </tr> <tr> <td>10</td> <td>6</td> <td>8</td> <td>8</td> <td>7</td> </tr> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	10	6	8	8	7	<p>Please provide signed document indicating SNo, name of the faculty , whether are Ph.D. /NET/SET/SLET etc year wise during the last five years. Do not include Librarian, Physical Director and Principal in the list. SNo is must for counting the teachers.</p>	<p>Documents uploaded IN SSR AND WEBSITE. LINK: https://www.cnbcollegekadi.org/page/iqac/naac-supporting-files/c2</p> <p>Supporting Document: FINAL2 1681557548.xlsx</p>	<p>Changed After Clarification</p>					
2021-22	2020-21	2019-20	2018-19	2017-18															
10	6	8	8	7															

	<p>Recommended Input :</p> <table border="1" data-bbox="285 240 837 412"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>9</td> <td>8</td> <td>7</td> <td>9</td> <td>6</td> </tr> </tbody> </table> <p>Remark : As per document attached</p> <p>Attached Documents :</p> <p>1.List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year. 2.Institution data in the prescribed format 3.Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities</p>	2021-22	2020-21	2019-20	2018-19	2017-18	9	8	7	9	6			
2021-22	2020-21	2019-20	2018-19	2017-18										
9	8	7	9	6										
2.6.3	<p>Pass percentage of Students during last five years (excluding backlog students)</p> <p>2.6.3.1. Number of final year students who passed the university examination year wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="285 1081 837 1253"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>402</td> <td>390</td> <td>320</td> <td>301</td> <td>240</td> </tr> </tbody> </table> <p>Recommended Input :</p>	2021-22	2020-21	2019-20	2018-19	2017-18	402	390	320	301	240	<p>Please provide the following signed documents having S No in each : (a) List of final year students appeared for the University Examination; (b) List of final year students passed the University Examination. Include S No. to count the students easily.</p>	<p>We have uploaded documents of students excluding backlog. Kindly accept.</p> <p>Supporting Document: FINAL2 1681633430.pdf</p>	<p>Changed After Clarification</p>
2021-22	2020-21	2019-20	2018-19	2017-18										
402	390	320	301	240										

2021-22	2020-21	2019-20	2018-19	2017-18
391	390	275	262	211

2.6.3.2. Number of final year students who appeared for the university examination year-wise during the last five years

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
481	520	398	384	313

Recommended Input :

2021-22	2020-21	2019-20	2018-19	2017-18
481	520	398	384	313

Remark :

As per document attached

Attached Documents :

1. Institutional data in the prescribed format
2. Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.

3.1.1

Grants received from Government and non-governmental agencies for research projects

Please provide E-copies of the letters

We have submitted list of grants received with e copies of letters of award duly signed by head of the

Changed After

	<p><i>/ endowments in the institution during the last five years (INR in Lakhs)</i></p> <p>3.1.1.1. Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)</p> <p>HEI Input :</p> <table border="1" data-bbox="285 464 837 634"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>8</td> <td>4</td> <td>8</td> <td>0</td> <td>10.20</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1" data-bbox="285 691 837 862"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>00</td> </tr> </tbody> </table> <p>Remark : Ph.D. Scholarships are not considered</p> <p>Attached Documents :</p> <p>1.Upload supporting document 2.Institutional data in the prescribed format</p>	2021-22	2020-21	2019-20	2018-19	2017-18	8	4	8	0	10.20	2021-22	2020-21	2019-20	2018-19	2017-18	0	0	0	0	00	<p>of award for all the research projects and provide a consolidated note on all the projects indicating S No, Title of the project, amount of the project (INR in lakhs), project duration, Investigator name, awarding agency name, status. This note must to be endorsed by the head of the institution. Do not include grants by your sister institutions/own trust. Do not include grants in the form of equipments/software /skill development centres</p>	<p>institution. Kindly check.</p> <p>Supporting Document: FINAL2 1681538707.pdf</p>	<p>Clarification</p>
2021-22	2020-21	2019-20	2018-19	2017-18																				
8	4	8	0	10.20																				
2021-22	2020-21	2019-20	2018-19	2017-18																				
0	0	0	0	00																				
<p>3.2.2</p>	<p><i>Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years</i></p> <p>3.2.2.1. Total number of workshops/seminars/conferences including</p>	<p>Attachments are not opening. Please provide report on each program along with Brochure/Photograph with date and captions; title of the</p>	<p>Website had host server issues. We are sorry for that. All documents are uploaded on website as per SOP. Kindly accept.</p> <p>Supporting Document: FINAL2 1681538907.pdf</p>	<p>Changed After Clarification</p>																				

	<p>programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="285 386 837 557"> <tr> <td>2021-22</td> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> </tr> <tr> <td>2</td> <td>0</td> <td>3</td> <td>5</td> <td>2</td> </tr> </table> <p>Recommended Input :</p> <table border="1" data-bbox="285 613 837 784"> <tr> <td>2021-22</td> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> </tr> <tr> <td>0</td> <td>1</td> <td>3</td> <td>1</td> <td>0</td> </tr> </table> <p>Remark : as per the documents</p> <p>Attached Documents :</p> <p>1.Upload supporting document 2.Institutional data in the prescribed format</p>	2021-22	2020-21	2019-20	2018-19	2017-18	2	0	3	5	2	2021-22	2020-21	2019-20	2018-19	2017-18	0	1	3	1	0	<p>workshops / seminars conducted in the last five years and list of resource persons.</p>		
2021-22	2020-21	2019-20	2018-19	2017-18																				
2	0	3	5	2																				
2021-22	2020-21	2019-20	2018-19	2017-18																				
0	1	3	1	0																				
3.3.1	<p>Number of research papers published per teacher in the Journals notified on UGC care list during the last five years</p> <p>3.3.1.1. Number of research papers in the Journals notified on UGC CARE list year wise during the last five years</p> <p>HEI Input :</p>	<p>Other papers are not published in the UGC CARE Journals</p>	<p>We have removed Peer Reviewed journals as you consider only UGC CARE list. Kindly accept excel sheet with links of documents.</p> <p>Supporting Document: FINAL2 1681543851.xlsx</p>	<p>HEIs Clarification Accepted</p>																				

2021-22	2020-21	2019-20	2018-19	2017-18
2	7	8	5	4

DW suggested Input :

2021-22	2020-21	2019-20	2018-19	2017-18
1	3	1	0	0

HEI clarification Input :

2021-22	2020-21	2019-20	2018-19	2017-18
0	2	0	3	0

Recommended Input :

2021-22	2020-21	2019-20	2018-19	2017-18
0	2	0	3	0

Attached Documents :

1. Link to the uploaded papers, the first page/full paper (with author and affiliation details) on the institutional website
2. Institutional data in the prescribed format
3. Provide Links for any other relevant document to support the claim (if any)

<p>3.3.2</p>	<p>Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years</p> <p>3.3.2.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="285 581 837 748"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>2</td> <td>0</td> <td>6</td> <td>20</td> <td>12</td> </tr> </tbody> </table> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1. List of chapter/book along with the links redirecting to the source website 2. Institutional data in the prescribed format 3. Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters 4. Provide Links for any other relevant document to support the claim (if any) 	2021-22	2020-21	2019-20	2018-19	2017-18	2	0	6	20	12	<p>Data correct</p>	<p>All necessary documents provided with SSR. So no new upload</p>	<p>No Change</p>
2021-22	2020-21	2019-20	2018-19	2017-18										
2	0	6	20	12										
<p>3.4.3</p>	<p><i>Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.</i></p> <p>3.4.3.1. Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year</p>	<p>Don't include programs for your own students. Please provide consolidated report indicating Sl. No., name of the program, target audience, number of participants, collaborating agency,</p>	<p>All necessary documents provided. Kindly refer uploaded files.</p> <p>Supporting Document: FINAL2 1681558896.pdf</p>	<p>Changed After Clarification</p>										

	<p>wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="285 302 837 469"> <tr> <td>2021-22</td> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> </tr> <tr> <td>24</td> <td>06</td> <td>18</td> <td>18</td> <td>18</td> </tr> </table> <p>Recommended Input :</p> <table border="1" data-bbox="285 529 837 696"> <tr> <td>2021-22</td> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> </tr> <tr> <td>8</td> <td>3</td> <td>10</td> <td>10</td> <td>10</td> </tr> </table> <p>Remark : HEI is clarified and claimed above programmes only</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1. Photographs and any other supporting document of relevance should have proper captions and dates. 2. Institutional data in the prescribed format 3. Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency 4. Provide Links for any other relevant document to support the claim (if any) 	2021-22	2020-21	2019-20	2018-19	2017-18	24	06	18	18	18	2021-22	2020-21	2019-20	2018-19	2017-18	8	3	10	10	10	<p>link to news paper report.</p>		
2021-22	2020-21	2019-20	2018-19	2017-18																				
24	06	18	18	18																				
2021-22	2020-21	2019-20	2018-19	2017-18																				
8	3	10	10	10																				
3.5.1	<p><i>Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.</i></p>	<p>Don't include MoU with your sister organizations. Please provide consolidated list showing SNo, MoU parties, Effective duration,</p>	<p>MOU detailed given in excel as per your guidelines. Kindly check link of excelsheet with link of documents given also in SSR.</p> <p>Supporting Document: FINAL2 1681545983.xlsx</p>	<p>Changed After Clarification</p>																				

	<p>HEI Input :</p> <p>Recommended Input : 6</p> <p>Remark : other MoUs are not active</p> <p>Attached Documents :</p> <p>1.Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc. 2.List of year wise activities and exchange should be provided 3.List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise 4.Institutional data in the prescribed format</p>	<p>mention of at least one program under MoU with details. Also provide e-copies of MoUs.</p>												
4.1.2	<p><i>Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years</i></p> <p>4.1.2.1. Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)</p> <p>HEI Input :</p> <table border="1" data-bbox="285 1138 837 1308"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>1.82</td> <td>7.47</td> <td>62.08</td> <td>66.11</td> <td>0.52</td> </tr> </tbody> </table> <p>Attached Documents :</p>	2021-22	2020-21	2019-20	2018-19	2017-18	1.82	7.47	62.08	66.11	0.52	<p>Please provide the consolidated fund allocation towards infrastructure augmentation facilities duly certified by Principal and Chartered Accountant. Do not include recurring expenditure on laboratory, maintenance of infrastructure and acquisition of books and journals.</p>	<p>we have provided documents as per your requirement for budget allocation. Kindly accept the file. link: https://www.cnbcollegekadi.org/Content/Navigation/253.pdf</p> <p>Supporting Document: FINAL2 1681558274.pdf</p>	No Change
2021-22	2020-21	2019-20	2018-19	2017-18										
1.82	7.47	62.08	66.11	0.52										

	<p>1.Institutional data in the prescribed format 2.Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted) 3.Provide Links for any other relevant document to support the claim (if any)</p>			
4.3.2	<p>Student – Computer ratio (Data for the latest completed academic year)</p> <p>4.3.2.1. Number of computers available for students usage during the latest completed academic year:</p> <p>HEI Input : 39</p> <p>Attached Documents :</p> <p>1.Purchased Bills/Copies highlighting the number of computers purchased 2.Extracts stock register/ highlighting the computers issued to respective departments for student’s usage. 3.Provide Links for any other relevant document to support the claim (if any)</p>	<p>Not provided Institutional data in the prescribed format. The data about number of computers for students usage in the latest completed academic year be included. Do not include computers in used for office work/ by faculty. Please provide extraction of stock register entries and bills of purchase.</p>	<p>We have uploaded pdf which includes links of documents. we have given details of computers exclusively for students and it's entry in deadstock register. Bills are also included. Kindly accept.</p> <p>Supporting Document: FINAL2 1681550399.pdf</p>	No Change
4.4.1	<p><i>Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)</i></p> <p>4.4.1.1. Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)</p>	<p>Please provide audited income and expenditure statement highlighting the items of expenditure incurred on maintenance of physical facilities and academic support</p>	<p>AUDITED statement uploaded duly signed by head of the institution. link: https://www.cnbcollegekadi.org/Content/Navigation/257.pdf</p> <p>Supporting Document: FINAL2 1681620168.pdf</p>	No Change

	<p>HEI Input :</p> <table border="1" data-bbox="285 269 837 440"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>3.69</td> <td>2.68</td> <td>3.79</td> <td>6.90</td> <td>5.48</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1. Institutional data in the prescribed format 2. Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)</p>	2021-22	2020-21	2019-20	2018-19	2017-18	3.69	2.68	3.79	6.90	5.48	<p>facilities duly certified by Head of the Institution and CA</p>		
2021-22	2020-21	2019-20	2018-19	2017-18										
3.69	2.68	3.79	6.90	5.48										
<p>5.1.1</p>	<p><i>Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years</i></p> <p>5.1.1.1. Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="285 1109 837 1279"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>876</td> <td>583</td> <td>743</td> <td>518</td> <td>378</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1. Year-wise list of beneficiary students in each</p>	2021-22	2020-21	2019-20	2018-19	2017-18	876	583	743	518	378	<p>Data is verified with the documents submitted. HEI is advised to verify the facts once again and any modifications may be reported</p>	<p>We have verified and submitted necessary documents for this metrics. We confirmed it.</p> <p>Supporting Document: FINAL2 1681551698.pdf</p>	<p>No Change</p>
2021-22	2020-21	2019-20	2018-19	2017-18										
876	583	743	518	378										

	<p>scheme duly signed by the competent authority.</p> <p>2.Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).</p> <p>3.Upload policy document of the HEI for award of scholarship and freeships.</p> <p>4.Institutional data in the prescribed format</p>			
5.1.2	<p><i>Following capacity development and skills enhancement activities are organised for improving students' capability</i></p> <ol style="list-style-type: none"> 1. <i>Soft skills</i> 2. <i>Language and communication skills</i> 3. <i>Life skills (Yoga, physical fitness, health and hygiene)</i> 4. <i>ICT/computing skills</i> <p>HEI Input : A. All of the above</p> <p>Recommended Input : D. 1 of the above</p> <p>Remark : as per the documents</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills) 2.Report with photographs on ICT/computing skills enhancement programs 3.Institutional data in the prescribed format 	<p>Please provide signed document indicating SNo, name of the program, Is it for Soft skills/Language and Communication Skill/Life Skills/ICT and Computing skills, Number of students enrolled, web-link, Is it covers part of curriculum (Yes/No). Please provide Geo tagged Photographs with date and caption for each scheme or event. Do not include programs conducted as part of the University curriculum</p>	<p>We have uploaded excel file with all details. link is also given in it of related documents.</p> <p>Supporting Document: FINAL2 1681556148.xlsx</p>	<p>Changed After Clarification</p>

<p>5.1.3</p>	<p>Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years</p> <p>5.1.3.1. Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="285 521 837 691"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>360</td> <td>0</td> <td>961</td> <td>1327</td> <td>550</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Upload supporting document 2.Institutional data in the prescribed format</p>	2021-22	2020-21	2019-20	2018-19	2017-18	360	0	961	1327	550	<p>. Data is verified with the documents submitted. HEI is advised to verify the facts once again and any modifications may be reported</p>	<p>We have verified and submitted necessary documents for this metrics. We confirmed it.</p> <p>Supporting Document: FINAL2 1681551748.pdf</p>	<p>No Change</p>
2021-22	2020-21	2019-20	2018-19	2017-18										
360	0	961	1327	550										
<p>5.1.4</p>	<p><i>The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases</i></p> <ol style="list-style-type: none"> 1. Implementation of guidelines of statutory/regulatory bodies 2. Organisation wide awareness and undertakings on policies with zero tolerance 3. Mechanisms for submission of online/offline students' grievances 4. Timely redressal of the grievances through appropriate committees <p>HEI Input : A. All of the above</p>	<p>. Data is verified with the documents submitted. HEI is advised to verify the facts once again and any modifications may be reported</p>	<p>We have provided documents in SSR and we are sending the same pdf here.</p> <p>Supporting Document: FINAL2 1681547485.pdf</p>	<p>Changed After Clarification</p>										

	<p>Recommended Input : C. 2 of the above</p> <p>Remark : as per the documents</p> <p>Attached Documents :</p> <p>1.Proof related to Mechanisms for submission of online/offline students' grievances 2.Proof for Implementation of guidelines of statutory/regulatory bodies 3.Details of statutory/regulatory Committees (to be notified in institutional website also)</p>																		
5.2.1	<p>Percentage of placement of outgoing students and students progressing to higher education during the last five years</p> <p>5.2.1.1. Number of outgoing students placed and / or progressed to higher education year wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="285 967 837 1138"> <tr> <td>2021-22</td> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> </tr> <tr> <td>140</td> <td>120</td> <td>128</td> <td>121</td> <td>123</td> </tr> </table> <p>5.2.1.2. Number of outgoing students year wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="285 1255 837 1352"> <tr> <td>2021-22</td> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> </tr> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	140	120	128	121	123	2021-22	2020-21	2019-20	2018-19	2017-18	<p>5.2.1 Percentage of placement of outgoing students and students progressing to higher education Please provide List of students placed along with placement details such as name of the company, compensation, etc year wise. Upload supporting data for students who have joined for higher education in prescribed format for all the years in the assessment period. Please note that multiple offers to the same students to be counted once. Also</p>	<p>Documents given. Kindly accept the pdf with details</p> <p>Supporting Document: FINAL2 1681546653.pdf</p>	No Change
2021-22	2020-21	2019-20	2018-19	2017-18															
140	120	128	121	123															
2021-22	2020-21	2019-20	2018-19	2017-18															

481	520	398	384	298
-----	-----	-----	-----	-----

Attached Documents :

- 1.Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)
- 2.List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)
- 3.Institutional data in the prescribed format

note that appearing/passing competitive exams for higher education cannot be considered

5.2.2

Percentage of students qualifying in state/national/ international level examinations during the last five years

5.2.2.1. Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT /CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
3	8	16	9	4

Recommended Input :

Data is verified with the documents submitted. HEI is advised to verify the facts once again and any modifications may be reported

Kindly accept the pdf with details

Supporting Document: FINAL2
[1681547967.pdf](#)

Changed After Clarification

2021-22	2020-21	2019-20	2018-19	2017-18
1	3	1	0	1

Remark :
as per the documents

Attached Documents :

1. [List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination](#)
2. [Institutional data in the prescribed format](#)

5.3.1

Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

5.3.1.1. Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
6	1	8	5	7

Attached Documents :

Data is verified with the documents submitted. HEI is advised to verify the facts once again and any modifications may be reported

Kindly accept the pdf with details

Supporting Document: FINAL2
[1681548136.pdf](#)

No Change

	<p>1.list and links to e-copies of award letters and certificates</p> <p>2.Institutional data in the prescribed format</p>																							
5.3.2	<p>Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)</p> <p>5.3.2.1. Number of sports and cultural programs in which students of the Institution participated year wise during last five years</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>220</td> <td>127</td> <td>149</td> <td>143</td> <td>154</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>3</td> <td>2</td> <td>3</td> <td>5</td> <td>4</td> </tr> </tbody> </table> <p>Remark : as per the documents</p> <p>Attached Documents :</p> <p>1.Upload supporting document 2.Institutional data in the prescribed format</p>	2021-22	2020-21	2019-20	2018-19	2017-18	220	127	149	143	154	2021-22	2020-21	2019-20	2018-19	2017-18	3	2	3	5	4	<p>Data is verified with the documents submitted. HEI is advised to verify the facts once again and any modifications may be reported</p>	<p>Kindly accept the pdf with details.</p> <p>Supporting Document: FINAL2 1681548204.pdf</p>	<p>Changed After Clarification</p>
2021-22	2020-21	2019-20	2018-19	2017-18																				
220	127	149	143	154																				
2021-22	2020-21	2019-20	2018-19	2017-18																				
3	2	3	5	4																				
6.2.2	<p><i>Institution implements e-governance in its operations</i></p>	<p>The links provided in the documents are not working. Please</p>	<p>Website had host server issues. We are sorry for that. All documents are uploaded on website as per SOP. Kindly accept.</p>	<p>Changed After Clarification</p>																				

	<ol style="list-style-type: none"> 1. Administration 2. Finance and Accounts 3. Student Admission and Support 4. Examination <p>HEI Input : A. All of the above</p> <p>Recommended Input : C. 2 of the above</p> <p>Remark : There is no supporting document provided by the HEI for other two</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1. Screen shots of user interfaces of each module reflecting the name of the HEI 2. Institutional expenditure statements for the budget heads of e-governance implementation ERP Document 3. Provide Links for any other relevant document to support the claim (if any) 	<p>check and upload the data.</p>	<p>Supporting Document: FINAL2 1681534956.pdf</p>	
6.3.2	<p>Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years</p> <p>6.3.2.1. Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years</p> <p>HEI Input :</p>	<p>The links provided in the documents are not working. Please check and upload the data.</p>	<p>Website had host server issues. We are sorry for that. All documents are uploaded on website as per SOP. Kindly accept.</p> <p>Supporting Document: FINAL2 1681535149.pdf</p>	<p>Changed After Clarification</p>

<table border="1" data-bbox="285 212 840 383"> <tr> <td>2021-22</td> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> </tr> <tr> <td>0</td> <td>0</td> <td>19</td> <td>0</td> <td>1</td> </tr> </table> <p>Recommended Input :</p> <table border="1" data-bbox="285 443 840 613"> <tr> <td>2021-22</td> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> </tr> <tr> <td>0</td> <td>0</td> <td>13</td> <td>0</td> <td>1</td> </tr> </table> <p>Remark : as per the documents</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1. Policy document on providing financial support to teachers 2. Institutional data in the prescribed format 3. Copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head. 4. Provide Links for any other relevant document to support the claim (if any) 	2021-22	2020-21	2019-20	2018-19	2017-18	0	0	19	0	1	2021-22	2020-21	2019-20	2018-19	2017-18	0	0	13	0	1			
2021-22	2020-21	2019-20	2018-19	2017-18																			
0	0	19	0	1																			
2021-22	2020-21	2019-20	2018-19	2017-18																			
0	0	13	0	1																			
<p>6.3.3 <i>Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years</i></p> <p>6.3.3.1. Total number of teaching and non-teaching staff participating in Faculty development Programmes</p>	<p>The links provided in the documents are not working. Please check and upload the data.</p>	<p>Website had host server issues. We are sorry for that. All documents are uploaded on website as per SOP. Kindly accept.</p> <p>Supporting Document: FINAL2 1681536142.pdf</p>	<p>Changed After Clarification</p>																				

(FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
25	1	25	17	6

Recommended Input :

2021-22	2020-21	2019-20	2018-19	2017-18
17	5	13	17	6

6.3.3.2. Number of non-teaching staff year wise during the last five years

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
4	4	4	4	4

Recommended Input :

2021-22	2020-21	2019-20	2018-19	2017-18
12	12	12	12	12

	<p>Remark : for Teaching/ non-teaching staff One teacher attending more than one professional development program in a year will be counted as one only</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise. 2.Institutional data in the prescribed format 3.Copy of the certificates of the program attended by teachers. 4.Provide Links for any other relevant document to support the claim (if any) 			
6.5.2	<p>Quality assurance initiatives of the institution include:</p> <ol style="list-style-type: none"> 1. Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented 2. Academic and Administrative Audit (AAA) and follow-up action taken 3. Collaborative quality initiatives with other institution(s) 4. Participation in NIRF and other recognized rankings 5. Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc. <p>HEI Input : A. Any 4 or more of the above</p> <p>Recommended Input :</p>	<p>Proceedings of meetings of I•The links provided in the documents are not working. Please check and upload the data. Please provide the following to support your answer: Supporting document to be provided as per the options selected. • Supporting documents pertaining to NIRF (along with link to the HEI's ranking in the NIRF portal). NAAC/ISO certificate / NBA certificate or quality certificate from any recognized state/national / international agencies for the</p>	<p>Website had host server issues. We are sorry for that. All documents are uploaded on website as per SOP. Kindly refer website and SSR links and documents.</p> <p>Supporting Document: FINAL2 1681639017.pdf</p>	<p>Changed After Clarification</p>

	<p>C. Any 2 of the above</p> <p>Remark : Only Supporting Documents for IQAC meetings and NIRF participation are provided</p> <p>Attached Documents :</p> <p>1. Quality audit reports/certificate as applicable and valid for the assessment period. 2. NIRF report, AAA report and details on follow up actions 3. Link to Minute of IQAC meetings, hosted on HEI website</p>	<p>assessment period. • Activities conducted under collaborative quality initiatives with other institutions. •QAC, Feedback analysis and action taken report.</p>		
7.1.2	<p>The Institution has facilities and initiatives for</p> <ol style="list-style-type: none"> 1. Alternate sources of energy and energy conservation measures 2. Management of the various types of degradable and nondegradable waste 3. Water conservation 4. Green campus initiatives 5. Disabled-friendly, barrier free environment <p>HEI Input : A. 4 or All of the above</p> <p>DVV suggested Input : C. 2 of the above</p> <p>HEI clarification Input : No answer change</p>	<p>Some of the documents are not opening. Provide more Geo-tagged photographs of the facilities. Provide bills for the purchase of equipments for the facilities created under this metric. And provide Any other relevant evidences for the selected options.</p>	<p>Website had host server issues. We are sorry for that. We confirm that we have 4 facilities. All documents are uploaded on website as per SOP. Kindly accept.</p> <p>Supporting Document: FINAL2 1681639102.pdf</p>	<p>DVV Suggestion Recommended</p>

	<p>Recommended Input : C. 2 of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1. Policy document on the green campus/plastic free campus. 2. Geo-tagged photographs/videos of the facilities. 3. Circulars and report of activities for the implementation of the initiatives document 4. Bills for the purchase of equipment's for the facilities created under this metric 5. Provide Links for any other relevant document to support the claim (if any) 			
7.1.3	<p>Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following</p> <ol style="list-style-type: none"> 1. Green audit / Environment audit 2. Energy audit 3. Clean and green campus initiatives 4. Beyond the campus environmental promotion activities <p>HEI Input : A. All of the above</p> <p>DVV suggested Input : C. Any 2 of the above</p> <p>HEI clarification Input : No answer change</p>	<p>provide certificate from the auditing agency. Provide Certificates of the awards received from recognized agency (if any). Provide report on environmental promotional activities conducted beyond the campus with geo-tagged photographs with caption and date. Provide any other supporting document for the claims made and Green audit report of all the years from recognised bodies</p>	<p>Website had host server issues. We are sorry for that. We confirm all 4 as claimed by us. GREEN AUDIT OF 2021-22 WITH ENERGY AUDIT All supporting documents are uploaded on website as per SOP. Kindly accept.</p> <p>Supporting Document: FINAL2 1681543153.pdf</p>	<p>DVV Suggestion Recommended</p>

	<p>Recommended Input : C. Any 2 of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none">1.Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date2.Policy document on environment and energy usage Certificate from the auditing agency3.Green audit/environmental audit report from recognized bodies4.Certificates of the awards received from recognized agency (if any).5.Provide Links for any other relevant document to support the claim (if any)			
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